



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MANGAYARKARASI COLLEGE OF ARTS AND SCIENCE FOR WOMEN
Name of the head of the Institution		S.Rajeswari
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0452-4371398
Mobile no.		9789935543
Registered Email		mangaiarts1997@gmail.com
Alternate Email		principal@mcw-madurai.org
Address		Mangaiyarkarasi Nagar, Paravai, Madurai
City/Town		Madurai
State/UT		Tamil Nadu
Pincode		625402

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		R.C.SHANTHA KUMARI			
Phone no/Alternate Phone no.		04524381472			
Mobile no.		9894575093			
Registered Email		mangaiarts1997@gmail.com			
Alternate Email		iqac.mcw@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://mcw-madurai.org/wp-content/uploads/2020/01/AOAR-2017-2018.pdf">https://mcw-madurai.org/wp-content/uploads/2020/01/AOAR-2017-2018.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://mcw-madurai.org/wp-content/uploads/2020/03/2018-2019-1.pdf">https://mcw-madurai.org/wp-content/uploads/2020/03/2018-2019-1.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.38	2014	05-May-2014	04-May-2019
2	B	2.48	2019	14-Jun-2019	13-Jun-2024
<b>6. Date of Establishment of IQAC</b>			03-Jan-2013		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Value education Class	02-Aug-2018 35	845
Faculty Development Program	12-Jun-2018 1	32
Faculty Development Program	14-Jun-2018 1	30
Faculty Development Program	07-Jul-2018 1	25
Workshop	09-Mar-2019 1	105
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mrs. R.C. Shantha Kumari, Co-Ordinator, EDC	Entrepreneurship Camp	CED	2018 3	10000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Internal Academic Administrative Audit Feedback analysis twice in a year  
Installation of Solar Street Lamps LED Bulbs Communicative English Field Visits

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Strengthen the Teaching Learning Process through the use of innovative methods	Use of PPT, Audio/Visual aids besides blackboard teaching by all the Faculty
Achievements in Sports & Games, competitions are to be improved	Students - Players participated in the intercollegiate district level selection in the Kho-Kho, Badminton, Volleyball, Kabaddi, Athletics and Ball-Badminton, won cash award of Rs. 500 in the district level CM Trophy swimming (free style), Selected in Volleyball Madurai Team at Chennai in the district level Tournament
To be recognized by UGC under (Twelve B)	In-Process
To instal Solar Energy in the Campus	Use of Solar Energy Lights and LED Bulbs and Bio-Gas Plant
To Improve the pattern of Internal Assessment Examination	Students seminar through PPT and Peer Teaching
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Governing Council	28-May-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

28-May-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

15-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College has partial MIS In operation. Clobas Mobile App is introduced in the

academic year 2018 2019(Attendance, Internal Marks, Results, Time Table, Circulars and Events etc.,). Tally ERP for financial and Account management Daily Students Attendance send to the parents. Biometric attendance system is put into practice to collect the attendance data of the teaching and nonteaching staff members.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mangayarkarasi College of Arts and Science for women is affiliated to Madurai Kamaraj University, Madurai. Our Institution has developed a structured and effective implementation of the curriculum and its revision are periodically prepared by the University, reflect the vision and mission of our college. Vision of our college "Academic outreach to rural girls for providing higher education" The Vision of the founder is reflected in the Vision of the College and empowering women through education enabling them to function effectively as competent, socially committed and compassionate individuals. The main focus of the vision in empowerment of women is Holistic education viz. enlightening and sensitizing certain National and International concerns such as gender issues, environmental concerns, skills with values, ethics and creativity. Mission of the institution is expressed to the students through introductory session, orientation program, bridge course and teaching - learning process, conducting awareness programs at admission table through prospectus, pamphlets, folders, CD, posters & flex. "Action speaks more than the words". Parents-Teachers meeting is organized regularly. Core Values: Quality Education and Academic Excellence Women Empowerment, Dedication and Leadership, Respect to Human Values and Ethics, Social Responsibility, Quest for Knowledge, Team Work, the Institution's core values are compatible with the Higher Education. The effective delivery of the curriculum includes a wide variety of things from the recruitment of skilled faculty, work culture, supervision and revision through periodic meeting with principal. The Institution follows the curriculum designed by the University at UG and PG levels. In the implementation of the curriculum, IQAC has a significant role in action plans that also help in effective curriculum delivery. From the Academic year 2008 onwards our college was adapted CBCS credit system and it was revised in the year 2013 according to MKU norms and notions, and it was Re-revised in the Academic year 2018 onwards. The effective curriculum implemented through chalk and black board teaching, pictorial methods , video clips and each departments have methods like ICT enabled teaching -learning method, Interaction, workshops, seminars vocabulary enrichment's, inculcate communication skill, data handling techniques, uses of different software, and scientific models, group discussion amongst the students during class, and analytic thinking ability, proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for the purpose need based survey programs, Field trips are organized and projects to facilitate experiential learning and to inculcate research temperament in students to equip themselves with global competitiveness and educational excursions are carried by the departments. Various subject professionals from various fields are invited for special lectures in addition to special personality development

program for students and staff. The scheduled Unit wise portion completions, conducting class test, unit wise test and Internals, regular assessment in practical classes, viva-voice,. Remedial also conducted based on requirement, all are effectively monitored and verified against the subject plans and work done registers of individual staff members. These entire effective curriculum to increasing our students' job opportunity which will bring improvement in their life .

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
2D 3D Animation		23/07/2018	90	Employability	Graphics Designer
Mobil phone Technology		25/01/2018	90	Employability	Seif - Employment
Tailoring and Designing course		23/07/2018	90	Both Employability Entrepreneurship	Seif - Employment
Airport Ground floor staff Training course		13/08/2018	90	Employability	Seif - Employment
Eco friendly		01/10/2018	90	Entrepreneurship	Seif - Employment
TOFEL		17/02/2018	90	Employability	Communication Skill
Soft skill Training		03/08/2018	90	Employability	Seif - Employment
Yoga For Youth Empowerment		23/07/2018	90	Employability	Seif - Employment
Certificate in digital Marketing course		02/01/2019	90	Employability	Seif - Employment

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	02/07/2018
BA	English	02/07/2018

BSc	Mathematics	02/07/2018
BSc	Physics	02/07/2018
BSc	Computer science	02/07/2018
BCom	Commerce	02/07/2018
BCom	Commerce with Computer Application	02/07/2018
BBA	Business Administration	02/07/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	422	178

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Kanini Tamil	27/06/2018	56
Career Guidance	19/06/2018	132
Mathematics for Competitive Examination	18/06/2018	125
House Hold Appliance	25/06/2018	40
System Design and Data Analysis	18/06/2018	89
Interpersonal Skill Development	27/06/2018	146
Women Entrepreneurship	19/06/2018	64
Soft Skill Development	18/06/2018	87
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer science	86
BBA	Business administration	32
BCom	Commerce with Compute Application	87
BA	English	24
MSc	Computer science	31
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

A good feedback is the key to improvement. This feedback is based on the overall development, utilization and analytical review from parents and students regarding their opinion about our college. These feedbacks enumerate the report that we received from "Students satisfactory cell" about their learning and teaching methodology. Our IQAC cell framed such feedback questions and our students' response was happy note for us. They drop their feedback form in the suggestion box or through the Head of the Department to IQAC there they analyze the feedback report. And IQAC cell framed the report chart based on the feedbacks and they also elucidate this report copy to the Head of the Institutions with some needs for fortune based on feedback queries. If students have any grievances regarding their needs means they will approach the Grievances cell there students grievances are rectified. Our Teachers also gave us formal and informal feedback regarding inter intra academic and administrative facilities to the Head of the Institution. IQAC also collects the feedback from other stakeholders viz. parents and teachers, Alumni and employers. MAA Alumni Association organizes Alumni meet once in a year. The suggestions received from the alumni and employers through feedback system are utilized for the overall development of the institution. Six months once we are organizing parents Teachers Meeting, there parents came to know more about our academic achievements and we suggest parents to encourage and motivate their children education for future. Based on the feedback of the parents the college proposes its own curriculum for Diploma and Certificate courses viz. Spoken English, Mobile phone Service Technology, Tally, Programming languages and TNPSC Coaching. Apart from the University curriculum these courses enrich the employability skills of the students. Our college also planned to launch the online feedback system from the academic year 2019-2020 onwards.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	75	71	71
BA	English	150	125	125
BBA	Business Administration	75	65	65
BSc	Physics	44	44	44
BSc	Mathematics	150	119	119
BSc	Computer Science	132	106	106
BCom	Commerce	192	183	183
BCom	Commerce with Computer Application	136	134	134
MCom	Commerce	45	21	21
MCom	Commerce with Computer	45	25	25



**2.2 – Catering to Student Diversity**

## 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2189	258	70	10	32

**2.3 – Teaching - Learning Process**

## 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
112	85	9	12	1	4

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)

## 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 10-15 depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc) After collecting all necessary information, Mentors are expected to offer guidance and counseling, as and when required. It is the practice of Mentors to meet students individually or in groups. In isolated cases parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. The institutional practice of Mentoring System has been designed and implemented – To be student-centric To render equitable service to students of varied academic financial backgrounds Constraints: With the introduction of continuous assessment under the Semester System, time factor could be a constraint for Mentors. The Remedial Classes have been institutionalized after the implementation of the Mentoring System. Need-Based remedial classes have proved to be beneficial to the students in particular and the entire college in general. The institutional practice of Mentoring System has considerably enhanced the campus environment and brought about: Enhanced contact hours between Mentors with their respective students Improvement in students' attendance records Minimized student drop-out rates (apparently due to Mentors' intervention before a student falls short of attendance or has been regularly abstaining from classes) Identification of slow learners for conducting Remedial Classes Advanced learners identified and encouraged with incentive prizes

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2447	112	1 : 22

**2.4 – Teacher Profile and Quality**

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	98	14	14	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	TCA8	Nov - 18	22/11/2018	18/02/2019
MA	TEN8	Nov - 18	22/11/2018	18/02/2019
BSc	SPH8	Nov - 18	16/11/2018	06/02/2019
BSc	SMT8	Nov - 18	19/11/2018	06/02/2019
BSc	SCS8	Nov - 18	16/11/2018	06/02/2019
BBA	ABA8	Nov - 18	20/11/2018	06/02/2019
BCom	CCA8	Nov - 18	22/11/2018	05/02/2019
BCom	CCR8	Nov - 18	22/11/2018	05/02/2019
BA	ATM8	Nov - 18	20/11/2018	06/02/2019
BA	AEN8	Nov - 18	20/11/2018	06/02/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution evaluates student according to the Madurai Kamaraj University norms with internal assessment for 25 marks and External assessment for 75 marks. The college follows three internal exams, two for 30 marks each and one for 75 marks. This process helps in evaluating students regularly. In addition to the internal examination we do have assignment and seminars as part of continuous internal evaluation for 5 marks each which is added on to the average of the three internals, E- assignment, quiz and class tests are also given to the students to improve their learning-understanding process in a better way. Students are intimated about the format of internal evaluation at the beginning of the academic year and are given opportunity to cross check the marks with paper in hand before the consolidation is sent to the university. The college facilitates them not only with rechecking internal marks but also pave way for them to register their grievances, if any. Sometimes retest are conducted with special care for the welfare of the meritorious students and sports students who are on duty for participating in state and national level competitions. This facility is availed by the students if in case of need as sickness on medical ground. Apart from academic assessment the college provokes students to actively participate in different curricular activities such as role play, talk shows, and other performances. Students are engaged with various group discussions, debates seminars and workshops to refine and explore the arena of critical thinking and to enhance the performance level in terms of academics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the Madurai Kamaraj University and hence the pattern prescribed by the university is strictly followed. In the beginning of the academic year the institution adheres to the academic calendar for the conduct of CIE. The academic year begins in the month of June. The college has a set of committee who had prepared the academic calendar well in advance before the commencement of the semester and the committee includes Principal, Controller of Examinations and the head of the departments. The calendar is prepared with the motive to encourage students to be more active in academic activities. The calendar contains the following events such as Faculty list, Teaching schedule for each semester, Admission process, important events of the academic year, working days and holidays, details of curricular and extra-curricular activities, committee members, dates of internal test, model examination, evaluation schemes, name of the college Student's Union Council, rules and regulations of the college and commencement of classes for each semester. The academic calendar motivates the staff to plan things in prior in a systematic way which helps us to plan ahead for the betterment of the college. The college functions and adheres to the minimum number of working days and teaching days. On an average, the college worked for 180 days per each year in the course of the past five years. In case of any unusual or unscheduled break in the working day, it is compensated. The calendar is well planned in advance and is outlined in detailed.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mcw-madurai.org/wp-content/uploads/2020/03/program-outcomes.docx>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TMC8	MCom	Commerce	18	16	89
TEN8	MA	English	24	23	96
SPH8	BSc	Physics	45	36	80
SMT8	BSc	Mathematics	124	110	89
SCS8	BSc	Computer science	86	86	100%
ABA8	BBA	Business Administration	30	27	90
CCA8	BCom	Commerce with Computer Application	86	80	93
CCR8	BCom	Commerce	91	82	90
ATM8	BA	Tamil	33	28	85
AEN8	BA	English	98	91	93

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mcw-madurai.org/wp-content/uploads/2020/03/STUDENTS-SURVEY.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship Awareness Programme	BBA	15/09/2018
Tally Awareness	BCOM(CA)	10/12/2018
Hands On Training / Mushroom Cultivation	BBA	23/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Mangayarkarasi College of Arts and science for Women	Management	MAA Juice Corner	Mrs. Anushya alumni of BBA Department started a juice center within the college where she sold fresh juice during break time for the students	08/08/2018
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BCOM(CA)	10	4.08
International	English	6	1.71
International	Commerce	7	4.31
International	Computer science	22	5.9
International	Mathematics	4	5.02
International	Physics	1	6.94
International	BBA	7	4.69
International	Tamil	5	3.09

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	1
Commerce	7
Tamil	33

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Individuals Caste Oppression in Sharankumar Limbales The Outcaste	Ms C.Viyagula Mary	Bodhi International journal	2019	0	Mangayarkarasi College of Arts and science for Women	0
Cultural alienation of Marginalized people in The Gypsy Goddess by Meena kandasamy	MS. D.Suruthi	Shanlax International Journal	2019	0	Mangayarkarasi College of Arts and science for Women	0

Fractured self in shashi Deshpandes The Dark Holds No Terrors: A Study on Stereotype	Ms. Sneha George	Shanlax International Journal	2019	0	Mangayarkarasi College of Arts and science for Women	0
Impact of GST	Ms.M.Roobiniya	MASIVJ Vol.4 (Special Issue 1)	2018	0	Mangayarkarasi College of Arts and science for Women	0
Overview of Digital Marketing	Mrs.J.Rajalakshmi	MASIVJ Vol.4 (Special Issue 1)	2018	0	Mangayarkarasi College of Arts and science for Women	0
Today's trends Digital Marketing	Mrs.V.Shanthi Rani	MASIVJ Vol.4 (Special Issue 1)	2018	0	Mangayarkarasi College of Arts and science for Women	0
Awareness and Challenges of Green Banking Overview	Ms.M.Manjula Devi	MASIVJ Vol.4 (Special Issue 1)	2018	0	Mangayarkarasi College of Arts and science for Women	0
Emerging trends in Banking Sector	Ms.S.Kaleeswari	MASIVJ Vol.4 (Special Issue 1)	2018	0	Mangayarkarasi College of Arts and science for Women	0
Recent trends and Development of E-Banking	Mrs.R.Veeramani	MASIVJ Vol.4 (Special Issue 1)	2018	0	Mangayarkarasi College of Arts and science for Women	0
A Study or customer Awareness on Green Banking products	Mrs.S.Archana	MASIVJ Vol.4 (Special Issue 1)	2018	0	Mangayarkarasi College of Arts and science for Women	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Study or customer Awareness on Green Banking products	Mrs.S.Archana	MASIVJ Vol.4 (Special Issue 1)	2018	0	0	Mangayarkarasi College of Arts and science for Women
"Thamizh Ilakkiya Por Nigalvugalil Pengalinilai"	A.Thenmozhi	Shanlax International Journal	2019	0	0	Mangayarkarasi College of Arts and science for Women
"Naatupura Paadalgali l pen Pathivugalum Padaippalum aigalum"	B.Jeyanthi	Shanlax International Journal	2019	0	0	Mangayarkarasi College of Arts and science for Women
"Penniya Nokkil Bharathidhasan"	T.Ananthavalli	Shanlax International Journal	2019	0	0	Mangayarkarasi College of Arts and science for Women
"Bharathiyar siththarikkum Pengal"	M.Karpagavalli	Shanlax International Journal	2019	0	0	Mangayarkarasi College of Arts and science for Women
A Study on the Customer Satisfaction towards E-Banking Services	Dr.P.Malarvizhi	International Journal of Scientific Research and Review	2019	0	0	Mangayarkarasi College of Arts and science for Women
A Study on Effect of Technology Automation in Textile Industry with reference to Salem District	Dr.N.Saranya	International Journal of Scientific Research and Review	2019	0	0	Mangayarkarasi College of Arts and science for Women
Molecular Interactions of	P. Seetha S.Sangeetha	IJSRR	2019	0	0	Mangayarkarasi College of

Imidazole with Ethanol Binary Solution: Ftir and Theoretical Studies						Arts and science for Women
The Gallai's conjecture and its application in network systems	Ms.K.Sowmiya	JASC	2019	0	0	Mangayarkarasi College of Arts and science for Women
V-super edge bimagic graceful labeling of graphs	Mrs. G.Durgadevi	JASC	2019	0	0	Mangayarkarasi College of Arts and science for Women

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	36	27	31
Presented papers	57	24	0	0
Resource persons	0	0	0	2

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp	NSS	2	100
CCC Inauguration Seminar on Consumer Awareness towards consumer rights	CCC	5	100
RALLY at Mullipallam Thenkarai Kadupatti	NSS, YRC, RRC, CCC	5	100
Tree Plantation	YRC	5	25
Organ Donation	RRC, NSS	5	150
Blood Donation	RRC	5	50
Disaster Management	YRC	1	5



<b>Training Programme</b>			
<b>Blood Donation</b>	<b>NSS, RRC</b>	<b>5</b>	<b>50</b>
<b>Awareness about Road Safety</b>	<b>NSS, YRC, CCC</b>	<b>5</b>	<b>100</b>
<b>National Voters Day</b>	<b>NSS, YRC, RRC, CCC</b>	<b>5</b>	<b>500</b>
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

<b>Name of the activity</b>	<b>Award/Recognition</b>	<b>Awarding Bodies</b>	<b>Number of students Benefited</b>
<b>Blood Donation Camp</b>	<b>Organising a Voluntary Blood Donation camp</b>	<b>Meenakshi Mission Hospital, Madurai</b>	<b>60</b>
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

<b>Name of the scheme</b>	<b>Organising unit/Agency/collaborating agency</b>	<b>Name of the activity</b>	<b>Number of teachers participated in such activities</b>	<b>Number of students participated in such activities</b>
<b>Digital All online awareness</b>	<b>Computer Science department</b>	<b>Online Transactions at varuchiyur</b>	<b>1</b>	<b>21</b>
<b>Clean and Green Environment</b>	<b>Physics department</b>	<b>Tree Plantation, Cleaning work, Street play on "Say no to Plastics", Hygienic way of living at Erukkalainatham</b>	<b>4</b>	<b>55</b>
<b>Road Safety Awareness</b>	<b>NSS, YRC, RRC, CCC</b>	<b>Road Safety Awareness SEMINAR</b>	<b>5</b>	<b>100</b>
<b>Health Awareness</b>	<b>NSS, YRC, RRC, CCC</b>	<b>RALLY on hygienic way of living at Solavandaan, Vadipatti, Alanganallur</b>	<b>15</b>	<b>600</b>
<b>Voter's Awareness</b>	<b>NSS, YRC, RRC, CCC</b>	<b>Voter's Awareness Rally</b>	<b>5</b>	<b>200</b>
<b>Road Safety Awareness</b>	<b>NSS, YRC, RRC, CCC</b>	<b>Road Safety Awareness programme at MKWC, Madurai</b>	<b>5</b>	<b>2400</b>
<b>Swachh Bharat</b>	<b>NSS</b>	<b>Vaigai River Cleaning</b>	<b>8</b>	<b>400</b>
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Project	GGIIT	04/12/2018	05/04/2019	86
Training	Project	PS INFOTECH	04/12/2018	05/04/2019	101
Training	On Job Training	Royal tex	01/05/2019	25/05/2019	2
Training	On Job Training	Auditor Office	01/05/2019	25/05/2019	2
Training	On Job Training	Madura Coats Mills Pvt. Ltd	01/05/2019	25/05/2019	2
Training	On Job Training	Aavin Milk	01/05/2019	25/05/2019	2
Training	On Job Training	Mohan Advertisement	01/05/2019	25/05/2019	2
Training	On Job Training	Shri Shanmugar Spin tex	01/05/2019	25/05/2019	2
Training	On Job Training	Anumaan Weaving Mill Process Management	01/05/2019	25/05/2019	2
Training	On Job Training	Sarvodaya Trust	01/05/2019	25/05/2019	2
<a href="#">View File</a>					

#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
RACE (Ragams Academy for Career enhancement)	23/07/2018	Bank Coaching	16
National Tailoring Academy	23/07/2018	Fashion Designing	47

GGIIT INFO	23/07/2018	Student's Project	86
PS INFOTECH	23/07/2018	Student's Project	89
Kalvi Institute Pvt. Ltd	23/07/2018	2D and 3D Animation	79
Manavalakalai Mandram Trust	23/07/2018	Yoga for Youth Empowerment	98
E-Career Pluz	23/07/2018	Mobile Phone Technology	67
SM Academy	23/07/2018	CA and CMA Classes	6
Kiruba Foundation	19/07/2018	Beautician Course	50
Boston Academy	02/08/2018	Certificate in Hospitality	22

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11375000	11894607

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
DIGITAL LIB	Fully	9.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	9561	1493512	1644	264583	11205
Reference Books	661	64563	178	109563	839	174126
e-Books	0	0	3135000	0	3135000	0
e-Journals	0	0	6000	0	6000	0
Others (specify)	181	171807	26	32210	207	204017
Digital Database	0	0	0	0	0	0
CD & Video	597	138999	17	0	614	138999
Library Automation	0	0	1	23000	1	23000
Others (specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
P.UMADEV I	MOODLE	MOOC	02/01/2018

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	240	188	108	0	0	5	43	32	4
Added	65	60	10	5	0	0	0	40	0
Total	305	248	118	5	0	5	43	72	4

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio Speakers, Video Log, Video Editing Software, ICT	<a href="https://www.youtube.com/embed/SsK7DhgNqrk">https://www.youtube.com/embed/SsK7DhgNqrk</a>
Audio Speakers, Video Log, Video Editing Software, ICT	<a href="https://www.youtube.com/embed/Z1B0cOVGPUU">https://www.youtube.com/embed/Z1B0cOVGPUU</a>
Audio Speakers, Video Log, Video	<a href="https://www.youtube.com/embed/VP56zJ6PH">https://www.youtube.com/embed/VP56zJ6PH</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3570000	4037761	1225000	1308039

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The classroom boards and furniture facilities are utilized regularly by the students. At the departmental level, HODs submit their requirements to the Principal regarding classroom, furniture and other. Seminar Hall equipped with LCD projector, an auditorium with audio-visual facility adds to effective teaching and learning. College is equipped with Computer Lab, Physics Lab, Language Lab, faculty rooms, stationery, rest rooms and canteen. Practical batches are prepared so as to give hands on experience to all the students. Lab-in-charge maintains the lab and other equipments and supervised by HODs of the concerned departments. Stock register is maintained in Physics Computer Science department to enter items regularly. Library is made fully automated. The attendance of library users is entered using e-gate entry facility. Book availability can be verified with OPAC facility. Computerized issuing and returning of books is done so as to save time. Book exhibitions are conducted in the library and books suggested by staff members are included in the library. The requirement and list of books is taken from the concerned departments and HODs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. The College has a number of special facilities for sports and games. 1. Indoor Games (Badminton Court, Table Tennis, Chess, Carrom and Gymnasium). 2. Outdoor Games (Kabaddi, Volley Ball Kho-Kho) The outdoor sports facilities are used to host MKU Inter Collegiate Tournaments, State and District level Tournaments and the college annual sports day every year. Physical stock verification and equipment maintenance are done. Nutritious food for sports students for Monthly Rs.5000/- is provided by the Management. i. The entire campus is under the surveillance of CCTV camera and Biometric systems. Wi-Fi enabled campus takes care of browsing requirements. Generator to meet out the shortage of power. Installation of Solar Panels helps to generate renewable energy and make energy efficient institution. Solar lamps were installed in the required places.

<https://mcw-madurai.org/wp-content/uploads/2020/03/Procedure-and-Policies.pdf>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Economically poor, Above 1000 Marks, First Generation graduates, Sports students, 100 Attendance Concession, Merit scholarship	442	648800

<b>Financial Support from Other Sources</b>			
a) National	Government scheme- SC/ST, Sitaram Jindal foundation	184	1159200
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	07/03/2019	50	Mangayarkarasi College of Arts Science
Personal Counselling	31/07/2018	50	BODHI
Yoga and Meditation	10/07/2018	2397	Yoga For Human Excellence
Bridge Courses	09/07/2018	809	Mangayarkarasi College of Arts Science
Language Lab	19/06/2018	809	Mangayarkarasi College of Arts Science
Remedial Coaching	15/02/2019	195	Mangayarkarasi College of Arts Science
Soft Skill development	19/06/2018	1527	Department of English
Career Counselling	05/02/2019	718	Career Guidance cell
Guidance for competitive examinations	18/07/2018	50	palani ayaakudi tnpSC center
Guidance for competitive examinations	18/07/2018	352	RagamsAcademy for Career Enhancement Institute
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	competitive examinations and career	352	718	10	313

counselling

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
PYTECH CENTRE, IDBI FEDERAL, CLICK INFORMATION, SIMHO HR, EQUITAS BANK, GREEN LIGHT PLANET, SATHYAM BIOTECH, RISING STAR MOBILE BLUE OCEAN, HINDUJA GLOBAL SOLUTIONS, ALLSECTECHNOLOGIES, KARVY DIGICONNECT, NIPPON SEIKI INSTRUMENTS, BLUE OCEAN, AVEON,	540	313	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B,A	TAMIL	MKU	M.A (TAMIL)
2018	16	B.Sc	MATHEMATICS	MANGAYARKARASI COLLEGE OF ARTS AND SCIENCE FOR WOMEN	M.Sc (MATHEMATICS)

2018	5	B.Sc	PHYSICS	MANGAYARKARASI COLLEGE OF EDUCATION	B.Ed
2018	3	B.B.A	BUSINESS ADMINISTRATION	MADURAI SCHOOL OF MANAGEMENT	M.B.A
2018	3	B.B.A	BUSINESS ADMINISTRATION	AMERICAN COLLEGE	M.S.W
2018	3	B.Com	COMMERCE WITH COMPUTER APPLICATION	FATIMA COLLEGE	M.Com
2018	2	B.Sc	COMPUTER SCIENCE	MKU	M.C.A
2018	16	B.Sc	COMPUTER SCIENCE	MANGAYARKARASI COLLEGE OF ARTS AND SCIENCE FOR WOMEN	M.Sc (CS)
2018	3	B.Com	COMMERCE	MKU	M.B.A
2018	2	B.A	ENGLISH	MANNAR COLLEGE	M.A (ENGLISH)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	63
Any Other	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INDEPENDENCE DAY CELEBRATION	INSTITUTION LEVEL	300
SCIART EXPO18	INSTITUTION LEVEL	2397
PHYNIX18	STATE LEVEL INTERCOLLEGIATE LEVEL	128
TRIGO TRIX18	STATE LEVEL INTERCOLLEGIATE LEVEL	192
INTER COLLEGE FEST-NAKSHATRAKAMARAJAR BIRTH DAY CELEBRATION	INTER COLLEGE FEST-NAKSHATRA	263
MERX18	STATE LEVEL INTERCOLLEGIATE LEVEL	150
BXI-ADMIN18	STATE LEVEL INTERCOLLEGIATE LEVEL	100
PHONEIX18	STATE LEVEL INTERCOLLEGIATE LEVEL	125



MINERVA18	STATE LEVEL INTERCOLLEGIATE LEVEL	150
KAMARAJAR BIRTH DAY CELEBRATION	INSTITUTION LEVEL	60
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college students' Association "VIRUCHAM" plays a vital role in the various activities of the college. It acts as a perfect platform for the students to develop their leadership qualities. In the Students association students play different roles viz. President, Secretary, Joint-secretary, Treasurer. In addition to that they also act as members in different committees such as Advisory Committee, Discipline committee, Executive committee. The students association takes initiative to celebrate Republic Day, International Women's Day, Independence Day, Teachers' Day and Pongal Festival. They also conduct college general assembly on every Monday. They represent their fellow students and take forward their suggestions and grievances to the Principal or to the Management. Students play an integral part in their department association activities, service programs such as NSS, CCC, YRC, RRC and support forums such as MAA Alumnae Association, Grievance Redressal Cell, Library Advisory Committee, Placement Cell, Sports Committee, Research Committee, Magazine Committee, Cultural Committee, Anti-Ragging committee, Entrepreneurship Development Cell, Internal Complaint Committee and Career Guidance Cell.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

718

5.4.3 – Alumni contribution during the year (in Rupees) :

84179

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college forms different committees under the guidance of IQAC comprising representative of all stakeholders of the college for coordinating academic activities of the college. The institution supports Participate Management by organizes regular meetings between the Management members, the Principal and staff members regularly to discuss, formulate and decide various functions of the college. Each department functions as a separate body in deciding and executes student centric programmes and activities. The head of the departments and the staff members are free to express their suggestion to the management to the smooth functioning of the college. The faculty members are assigned with duties in various curricular, Co-curricular and extracurricular responsibilities. Similarly, the students also hold roles and responsibilities as Office Bearers of College Student Union, co-curricular and extracurricular and Service Forums, Associations and also Class Representatives. They voice forth their suggestions to the faculty through mentor meetings and also to the Principal and Management during students meetings. Every year the institution collects the feedback from Students, Teachers, Alumni and Parents. The proposals of the stakeholders are also considered. The college encourages participative management practices by constituting various committees like ? Internal Quality Assurance Cell ? Academic Committee ? Admission Committee ? Examination Committee ? Grievances and Redressal Cell ? Library Advisory Committee ? NSS, YRC,RRC and CCC ? Placement Cell ? Sports Committee ? Research Committee ? Magazine Committee ? Cultural Committee ? Discipline committee ? Anti-Ragging Committee ? MAA- Alumni Association ? Parents Teachers Association ? Career Guidance ? Entrepreneurship Development Cell ? Counseling Cell ? Internal Compliant Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? The notification for the admission is published in all the leading newspapers and local TV channels. ? Regarding the details of the admission procedure is uploaded in the college website. ? The college adheres to the admission rules and regulations of Madurai Kamaraj University.
Industry Interaction / Collaboration	? Seminars, workshops and talks with experts from industry as resource persons are organized by the departments. ? In addition some departments conduct guest lectures by industry experts. ? The Entrepreneur Cell is helpful in motivating entrepreneurship skills in the students. ? MoUs are signed with several institutes and industries in order to carry out the internship and training programs. ? This encourages faculty and students to interact with industry in all possible ways with the spirit of driving mutual benefits

<p>Human Resource Management</p>	<p>? The advertisement are published in the daily newspapers for the recruitment of teaching and non-teaching faculty ? Arranged driving class for the teaching staff members to get two- wheeler and four- wheeler driving license. ? Group Medical Insurance and PF are made compulsory among the faculty members as a welfare practice. ? Avail on duty for attending and presenting papers in seminars/conferences. ? Organizing seminars and FDPs in the college for supporting the faculty in improvising their academic skills. ? Feedback has been collected and analyzed.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>? Library has been updated with recent books, journals, magazines and e-resources. ? The college library is a member of NLIST and NDL ? OPAC system is followed in the library. ? DIGITALLIB software is used in the library. ? ICT Tools are used in teaching and learning process. ? LCD Projectors are installed in all the seminar halls and in some classrooms. ? The absence of the students is informed to the parents through SMS. ? The food and hygiene of the canteen is often monitored by the office bearers</p>
<p>Research and Development</p>	<p>? The college management endorses the research ambience among the faculty members by providing incentives for the completion of Ph.D. ? The financial assistance is provided to encourage the faculty members to participate and present research articles in National /international conferences / seminars. ? Teachers are recognized for their significant contribution i.e. paper published in international peer reviewed journal with high impact factor UGC care-list journals and books published with ISBN numbers.</p>
<p>Examination and Evaluation</p>	<p>? The exam schedules are given in the college. ? The different components of Internal Examinations conducted by the respective departments to evaluate the ability of the students. ? Examination committee is responsible for preparing the time-table for conducting the internal, model, semester examination. ? All internal examinations are followed by result meetings ? Progress reports of the students are given to the parents. ? Re-test is conducted for slow learners, Sports students and on-</p>

	duty students. ? Remedial classes are conducted for the slow learners. ? Semester examinations are conducted by Madurai Kamaraj University.
Teaching and Learning	? Teachers are encouraged to participate in faculty development programme to learn the new techniques in teaching. ? Entrepreneurs Awareness Camp and College Bazaars are conducted to improve entrepreneurial skills. ? To cater to the needs of the slow learners teachers provide class notes, give detailed explanations on topics, remedial teaching, and assistant in solving past year question papers. ? Every month IQAC conducts a student appraisal of teachers and takes a feedback to evaluate the teaching and learning process at the institutional level and suggest measures for improvement.
Curriculum Development	Curriculum is developed by the Madurai Kamaraj University. ? The college offers Eight Undergraduate and Three Postgraduate courses. ? The college implements it in strict accordance with the existing rules and norms. ? The college designed its own curriculum for Certificate Courses and Skill Based courses. ? Student needs are kept in mind to design job oriented, new generation courses in addition to traditional programmes. ? These courses are designed and planned by various departments keep in view the demographic diversity and socio-economic background of the students and for their job opportunities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? E- governance is implemented in various administrative places in the college for the effective communication and planning. ? Biometric attendance system is put into practice to collect the attendance data of the teaching and non-teaching staff members. ? A Whatsapp group named MKWC ARTS SCIENCE GROUP has created to share the information for the better planning and execution. ? CCTV surveillance placed in various parts of the college to ensure the security.
Administration	? Preparation of early budget, monthly salary statement and non-teaching staff

	members has been done using software system.
Finance and Accounts	? Daily transactions, voucher and bills are done through software system
Student Admission and Support	? Clobas mobile application is introduced in the academic year 2018-2019. By installing this application staff members can post the attendance, internal and external exam results of the students in it. In addition to teachers can post question bank and college schedule also. Through this application the parents can also aware of their wards attendance, marks and various activities of the college.
Examination	? The college adheres the rules and regulations of the university to conduct the examinations. ? Exam hall tickets are issued through University website. ? Internal and model examinations marks are uploaded in the mobile application Clobas. ? External examination results are published in University website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	MRS.V.SHANTHI RANI	INFUSION OF TECHNO-PEDAGOGY IN HIGHER EDUCATION - STATE LEVEL WORKSHOP	N.M.S. SERMATHAI VASAN COLLEGE FOR WOMEN	200
2018	R.KALA RANJANI	BM BP –ENTREPRENEURSHIP DEVELOPMENT PROGRAMME	PANDIAN SARASWATHI YADHAVA ENGINEERING COLLEGE	300
2018	R.KALA RANJANI	QUALITY MEASURES IN HIGHER EDUCATION	DR.N.G.P. ARTS AND SCIENCE COLLEGE, COIMBATORE	1500
2018	R.VEERAMANI	RECENT TRENDS AND DEVELOPMENT OF E-BANKING-INTERNATIONAL CONFERENCE	MADURAI SIVAKASI NADAR PIONEER WOMEN'S COLLEGE	600
2018	R.VEERAMANI	GREEN MARKETING	ST.ANTONY'S	600

		AN EMERGING APPROACH TO SUSTAINABLE DEVELOPMENT	COLLEGE	
2018	R.VEERAMANI	NATIONAL WORKSHOP ON "GOODS AND SERVICE TAX(GST)"	SRI KALESSWARI COLLEGE , SIVAKASI	200
2018	R.VEERAMANI	NATIONAL WORKSHOP ON PALGIARISM "FREE RESEARCH REPORT WRITING "	KALASALINGAM UNIVERSITY	200
2018	R.VEERAMANI	RECENT TRENDS AND DEVELOPMENT OF E-BANKING ON PLAGIARISM	MADURAI SIVAKASINADAR PIONEER WOMEN'S COLLEGE	600
2018	R.VEERAMANI	QUALITY MEASURES IN HIGHER EDUCATION	DR.N.G.P. ARTS AND SCIENCE COLLEGE, COIMBATORE.	1500
2018	DR.R.RAJESWARI	QUALITY MEASURES IN HIGHER EDUCATION	DR.N.G.P. ARTS AND SCIENCE COLLEGE, COIMBATORE.	1500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Staff Enrichment Program on Mobile App using	nil	29/09/2018	29/09/2018	90	0
2018	nil	Awareness Program for supporting staff on Computer literacy	17/11/2018	17/11/2018	0	10
2018	Faculty development Program on Effective	nil	01/12/2018	01/12/2018	82	0

Utilization of ICT Tools for education

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SALE FORCE DECLARATIVE DEVELOPMENT FOR PLATFORM APP BUILDERS	1	25/03/2019	29/03/2019	5
JAVA FUNDAMANTALS AND PROGRAMMING	2	27/12/2018	31/12/2018	5
TEAM BULIDING	2	20/07/2018	21/07/2018	2
INTORDUCTION IN MOBILE APP DEVELOPMENT	3	12/02/2019	13/02/2019	2
Quality Measures in Higher Education	4	03/12/2018	09/12/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
92	112	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Regular incentive for attending/presenting/publishing papers in seminars and conferences. ? Financial assistance to do Ph.D work ? EPF and ESI contribution ? Group insurance ? On-Duty leave for faculty pursuing higher studies ? Regular Increment in the salary ? Staff tour is arranged by the management. ? Arranged driving class for the teaching staff members to get two-	? Group insurance scheme ? Regular increment ? Festival allowance ? Free uniform for the service staff ? Annual tour programme	? Group insurance ? Certificate courses are conducted to improve the employability skills. ? Trained counselors are available on campus. ? The career guidance cell provides training for students to enhance their employability in addition to providing information on job availability. ? Anti -Ragging Committee and Grievance Redressal Cell functions effectively. ? Fee

wheeler and four- wheeler driving license

concession is given for the financially weaker students. ? Payment of college fees on installment basis for financially weak students. ? Free tailoring classes. ? Concession in bus fee for sports women. ? The college arranges special trainers to train the sports students to enhance their sports activities

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The head of the accounts team monitored the financial transaction in a daily basis and annual audit is done by senior accountant from the Trust office. The senior accountant carried out the payments, receipts and accounting on a daily basis. At the end of financial year the annual account statement are submitted to auditor for the final verification. The audit of accounts and submission of income tax returns are being carried out regularly each year. Our institution belongs to Mangayarkarasi Trust. The external audit is done by the chartered accountant N.Sridhar (ICAI Membership No. 26056) Madurai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

2500000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC, Principal and Head of the Departments
Administrative	Yes	Private	Yes	Governing Body (Management)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent - Teacher Meet is conducted for all the students after the second internal examination. ? During the meeting the class in-charges and subject teachers discussed about the behavior and academic performance of their wards. ? The parents openly clarify their doubts and give suggestions. ? The parents expressed their gratitude for providing transport facility in and around Madurai. ? The deliberations of the parents about the grievances are redressed



by the management.

6.5.3 – Development programmes for support staff (at least three)

? Festival advance and bonus is granted to the non-teaching staff. ? Financial support to the staff in the event of untoward situations and medical treatments. ? Group insurance.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post accreditation quality initiatives The following measures have been taken to comply with the suggestions made by the peer team in the previous re-accreditation cycle More job oriented add on courses may be considered Institution is offering skill development courses like youth Circle, office Automation • Tally , 2D 3D Animation - Kalvi Institute Madurai. • Beautician -Kiruba Foundation, Madurai. • Eco-Friendly Product -Kiruba Foundation ,Madurai. • Fashion Designing - National Tailoring Academy ,Madurai. • Air Port Ground Staff Training -Boston Aviation Academy. ICT based teaching and learning process to be progressively increased. 8 Smart Class room are provided for ICT based teaching and Learning. Development of Research Culture • 97 Papers were published in National and International Conferences • 24 Articles were published in editor books and conference proceedings. • Paper presentations in the International Conference by the Faculty and the Students Library and Infrastructure sources are extend • In the provision of learning resources, the number of books in the shelved is 12100. • Library has enabled Wi-Fi Facility. • Installed automation software in Library. • Bar Code Scanner installed. • Number of Computers is increased according to the strength of the students. • Gym and Indoor games facilities are provided.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FACULTY DEVELOPMENT PROGRAM	12/06/2018	12/06/2018	12/06/2018	25
2018	FACULTY DEVELOPMENT PROGRAM	14/06/2018	14/06/2018	14/06/2018	30
2018	WORKSHOP - "POSITIVISM - HOW TO FLY ABOVE NEGATIVITY"	16/07/2018	16/07/2018	16/07/2018	105
2018	INTERNATIONAL CONFERENCE ON ENGLISH LANGUAGE, LITERATURE AND LINGUISTICS	13/10/2018	13/10/2018	13/10/2018	400

2018	SEMINAR ON DIGITAL LITERACY AND ONLINE SAFETY	18/12/2018	18/12/2018	18/12/2018	2350
2019	INTERNATIONAL CONFERENCE ON EMERGING TRENDS IN IOT AND MACHINE LEARNING	05/01/2019	05/01/2019	05/01/2019	320
2019	ONEDAY WORKSHOP ON LIFE WITHOUT PLASTIC	20/02/2019	20/02/2019	20/02/2019	830
2019	NATIONAL SEMINAR ON "NANO SMART MATERIALS"	05/03/2019	05/03/2019	05/03/2019	123

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Digital Literacy and Online Safety	18/12/2018	18/12/2018	300	0
Women's Day celebration	07/03/2019	07/03/2019	2700	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has implemented the solar lamps and LED bulbs within the campus. The energy requirements for running the women's college and hostel are used by LED bulbs. The street lights inside the campus are solar energy lamps. The vegetable wastes from the canteen are used for generating bio-gas, which in turn used in the canteen kitchen for cooking.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	0	1	03/01/2019	15	Coaching Class For 1,2 Students	Subject Clarification Practical Knowledge	8
2019	0	1	20/02/2019	1	Free Books to Thenkarai Library	To Improve the knowledge	7
2019	0	1	13/04/2019	1	Service To The Old Age Home	Entertain The Inmates Who Were Neglected By Their Near And Dear ones	30
2019	1	0	06/02/2019	1	Doba Sales Bazar	Helped Students To Identify Their Innovative Skills, Marketing Techniques	135
2019	1	0	12/04/2019	1	Theatrical Show	Students learnt Theatrical Skills	40
2019	1	0	12/04/2019	1	Nadaka Vizha	The Students Will Become More Creative Spontaneous	34
2018	0	1	12/12/2018	4	Clean Green Environment	Hygienic Way Of Living To School Students	55
2018	0	1	13/12/2018	9	Scribe Examination	Write Exam For Blind Students	13

2019	0	1	03/01/2019	15	Coaching Class For 1,2 Students	Subject Clarification For Accounts, Commerce	17
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	18/07/2018	The handbook for students is designed to orient the students to the college as they begin their journey. It contains information on the academic programs, college rules and regulation, student's responsibilities in library and hostel rules regulations, personal development opportunities available and the many resources to help find advice and make good choices.
Code of Conducts	25/07/2018	The code of conduct is designed to instill the norms, rules, and responsibilities to be followed by the stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Verse Writing and Elocution on "Violence and Peace" as part of 72nd Independence Day	10/10/2018	10/10/2018	50
To promote the values and principles of a true teacher on Teachers' Day	05/09/2018	05/09/2018	2500
To Inculcate Traditional Value to youth on Pongal Celebration	11/01/2019	11/01/2019	2000
Pledge on Voters Day	25/01/2019	25/01/2019	2563
Republic Day parade	26/01/2019	26/01/2019	230

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation - Eco Club Inauguration Plastic free zone - One Day Workshop on Life With Plastic Solar light in the college Paperless transaction Bio-Gas Plant

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I - "Scribe Exam for Visually Challenged Students" Best Practice II - "Old Age Home Visit"

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mcw-madurai.org/wp-content/uploads/2020/03/Best-Practice-2018-2019.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To achieve our vision and mission the college is committed to developing a range of resources and strategies designed to provide the highest level of quality services possible providing seed money for faculty development programs and Journal publication. No donations are taken and no capitation fee charged for admission. To support and enhance a cohesive environment of research excellence faculties and students are motivated and challenged to push the boundaries of knowledge by publishing papers in UGC approved journals. The college marches forward for innovations, reflective thinking, flexibility, adaptability and support balance for students by encouraging them to do mini projects, models and exhibit in SCIART EXPO.

Provide the weblink of the institution

<https://mcw-madurai.org/wp-content/uploads/2020/03/Institutional-Distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

The future plans of action for the upcoming academic year(2019-20) are enumerated below More number of faculty and students will be encouraged to join the online swayam course, online feedback Mechanism for all stakeholders, Improvement in ICT enabled infrastructure, conduct of External academic and administrative audit, up-graduation of college website, To develop NET/SET coaching for staff and students, start skill based courses, proper standardization of formats of feedback from studnets for evaluating the teaching staff, performance appraisal is of highest importance to evaluate the inernal and external abilities of the staff members, placement and careet counselling cell to guide and train students for shaping their career should be further strengthened, to introduce more skill oriented certificate courses, to organise International seminars, conferences, workshop by various departments, Library facility will be enhanced by new books and E resourses, To develop entrepreneurship skills among students.