



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MANGAYARKARASI COLLEGE OF ARTS AND SCIENCE FOR WOMEN
• Name of the Head of the institution	Dr .S.Rajeswari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0452 4371398
• Mobile no	9789935543
• Registered e-mail	mangaiarts1997@gmail.com
• Alternate e-mail	principal@mcw-madurai.org
• Address	Mangayarkarasi Nagar, Paravai, Madurai
• City/Town	Madurai
• State/UT	Tamilnadu
• Pin Code	625402
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Madurai Kamaraj University				
• Name of the IQAC Coordinator	Mrs. R.Veeramani. M.com., M.phil., NET., M.B.A.,Ph.D				
• Phone No.	0452 4371398				
• Alternate phone No.	9442879637				
• Mobile	9894575093				
• IQAC e-mail address	iqac.mcw@gmail.com				
• Alternate Email address	rveeramani281@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mcw-madurai.org/wp-content/uploads/2021/09/AQAR-Report-2019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mcw-madurai.org/wp-content/uploads/2021/12/Academic-Calendar2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.38	2014	05/05/2014	04/05/2019
Cycle 2	B	2.48	2019	14/06/2019	13/06/2024
6.Date of Establishment of IQAC			03/01/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1.Encouraging the faculty to Publish research outcome in UGC Care list / Scopus/ Indexed Journals. 2.IQAC was actively involved in organizing Faculty Development Programmes with the view of developing and enhancing quality and Standards among the faculty of the institution. The Program were: Two day State Level Online FDP on " Are we prepared new approach to Teaching Learning" Conducted on on 27th and 28th January 2021. 3. Internal Academic Audit of the Institution took place on 17th , 18th and 19th of march 2020. 4.Non Teaching 5.The Feedback Mechanism has been Strengthened to receive responded from all the stakeholder. It has also been made online to make it more effective.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To provide an Orientation Program to the Students	An orientation program was conducted at the beginning of the year and students were informed of various departmental activities and College facilities.
To conduct IQAC meetings	<ul style="list-style-type: none"> •1st meeting held on 08th October 2020 • 2nd meeting held on 19th November 2020 • 3rd meeting held on 12th March 2021
To conduct a Academic and Administrative Audit	Internal Academic Administrative Audits were conducted by members of the Internal Committee on 17th March 2021, 18th March 2021 and 19th March 2021. Programs and Activities at the Department Level as well as Institutions as a whole were reviewed.
Planning to provide training to the faculty members on usage of online class	The faculty members were trained to conduct classes, invite students, and provide materials and videos through Google Classroom.
Preparation and Submission of the AQAR 2019-2020	NAAC received the AQAR report on 23rd December 2020; data was collected and submitted on time.
To conduct National Conference, Seminar and Workshops towards Research Enhancement	Five National level webinars and one Hands on training Programme conducted by various Departments.
Seminar on library usage	The 22nd of February, 2020, was the date for the one-week information literacy program.
Hands on Training for Non-teaching staff.	Excel Automation Technique held on 20.8.2020 and 21.8.2022
Preparation of academic calendar	Academic calendar has been prepared by IQAC.
Placement cell activities	<ul style="list-style-type: none"> •The placement cell organized

improvement	training programs for the students as well as conducted mock interview sessions. • A mega job fair was conducted where 213 students were recruited and 94 students were placed on campus.
MOUs Signed	YI, CII, ICT ACT, AUROLAB
Examination reforms	Seminar organized for all the Staff Members on Question Papers Setting as per Bloom's taxonomy.
Online courses (CECRI)	<ul style="list-style-type: none"> • Department OF Chemistry conducted 4 online courses for the Students. Details of courses are below. • Electrochemical power sources: Lead-Acid battery - its care and maintenance. • Paints and Coating for corrosion protection. • Photolithography-based micro fabrication of sensors. • Civil Construction practices (In carpentry, plumbing, and wastewater treatment (STP and RO plant operation)).
Collaborative activities with other institutions	<p>Department of Tamil in Collaboration with Bodhi International Journal conducted an International Online Seminar on "Selected 9 Novels of Malaysia -From years 2015-2019. A Review" on 13th Dec 2020. • International Online Conference on</p>
New programs	New Courses like B.Sc Chemistry and M.A. (Tamil) have been established.
To Improve the Quality of the Faculty	22 Doctorate Faculties
To Motivate the Faculty to Organize Seminars, publish books	UGC Care List Journal Papers Published are a total of 24.

and research papers.(Scopus and UGC Care List Journal)	Book publication by Ms.G.Jenifer - "Fundamentals of Physics" -1(ISBN: 978-935457-780-2)
Online admission	Implementation of an Online Admission process for both UG and PG levels.
To develop an awareness about entrepreneurship skills among the students	<ul style="list-style-type: none"> •In association with YUVA organized Webinar on "Women Entrepreneurship"- 92 students participated. • Entrepreneurship Online Program was conducted in association with the Ministry of Science and Technology - New Delhi. • MOU on "Technology-enabled, Sustainable Women Society" has been signed with YI. • MOU regarding Entrepreneurship has been signed with ICT Academy.
The alumni association is planning to register more than 832 alumni and get them involved in Contribution to the Academic and Infrastructural Development of the College.	The contribution made by Alumni in the year 2020-2021- Audio devices and a Water Purifier has been donated.

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	21/05/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	18/03/2022

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	523
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2298
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	796
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	844
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	130
File Description	Documents
Data Template	View File
3.2	130

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	61
4.2 Total expenditure excluding salary during the year (INR in lakhs)	108.03
4.3 Total number of computers on campus for academic purposes	360

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

OBE

Outcome Based curriculum based on Bloom's Taxonomy coupled with high quality teaching is the backbone of the meticulous academic programmes. Mangayarkarasi College of Arts and Science College for Women aims to achieving academic excellence with great focus on this paradigm. The Institution offers 9 Undergraduate degree programmes and 6 Postgraduate degree Programmes based on OBE curriculum proposed by Madurai Kamaraj University.

CBCS:

The institution follows the accommodative Choice Based Credit system (CBCS) with umpteen number of electives and semester pattern with extensive programmes, value education programmes and soft skill programmes.

Learning Outcomes, Graduate Attributes and K Levels:

Students are informed about the significance of learning outcomes

like POs or Graduate Attributes, Course Outcomes and PEOs. All the outcomes are pasted in the departments and classrooms. This practice assists students in understanding the K levels better.

Content Delivery and ICT:

Academic processes in MCW are streamlined with timetables, workloads and other administrative tasks well in advance. But the academic year 2020-2021 has been a turbulent period for academics. Online classes became the order of the day and Offline classes are replaced by platforms like Google classroom, MOODLE, G-Meet, Zoom, WebEx-Cisco, MS -Teams. Teachers also made use of Gamification tools

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mcw-madurai.org/wp-content/uploads/2022/05/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar:

As an affiliated institution of Madurai Kamaraj University, MCW adheres to the Academic Calendar framed by the University at the outset of the academic year 2020-2021. The University has given a well-planned schedule for lecture, assessment, and semester vacations, which is fervently followed by the college for a seamless execution of its teaching and assessment processes.

With the underlying principles of the University calendar, the college prepares its own calendar of scheduled events before the Academic Session commences. The institution circulates it to all the faculty members and students well in advance for a transparent view of the academic activities and follow the same. The college website has link for both the academic calendars of the institution as well as the university.

Meetings will be conducted periodically by the Principal with the HoDs, faculty members, Committee in-charges as well as the non-teaching staff to verify the proper implementation of the framed

schedule.

Continuous Internal Evaluation:

The teachers schedule their lecture, class tests, assignment and seminar in a prompt manner for the timely conduct of Continuous Internal Evaluation in compliance with the academic calendar and the other pre-planned activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mcw-madurai.org/wp-content/uploads/2021/12/Academic-Calendar2021.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1081

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethical issues and Moral values:

Mangayarkarasi College of Arts and Science College for Women stands for values likes compassion and commitment to the development of self and society. The curriculum of Madurai Kamaraj University is designed to achieve higher order thinking and cognitive abilities.

In order to integrate the cross-cutting issues relevant to Environment and Sustainability, Human Values, Professional Ethics, the institution has incorporated different types of certificate courses in the curriculum.

Imparting integrity:

Perceptions of students on professional ethics have been enriched by exposing them not only through the curriculum but also by the conduct of seminars, workshops, lectures by eminent scholars in order to impart and practice moral values in their profession.

Environmental Studies and Eco-Friendly Campus:

MCW has carefully planned its infrastructure so as to prioritize conservation of the environment.

Extension Activities:

NSS, YRC (Youth Red Cross), RRC, CCC; Cell activities: Counseling Cells, Entrepreneur Development Cell, Career Guidance Cell, Placement Cell, Grievance Redressal Cell; Committees: Library Advisory Committee, Sports Committee, Research Committee, Magazine Committee, Cultural Committee, Discipline Committee, Academic Committee, Admission Committee, Examination Committee, Anti-Committee, Alumni Association, and Internal Complaints Committee,

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

392

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://mcw-madurai.org/wp-content/uploads/2022/03/FEEDBACKACTION-TAKEN.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mcw-madurai.org/wp-content/uploads/2022/03/FEEDBACKACTION-TAKEN.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

796

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

796

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies and divides the students as either advanced or slow learners after consistent and thorough analysis

considering several factors like classroom interactions, participation in Extra curricular activities and performance in internals and university examinations. They are given special programmes that suit their levels with the scope to provide improvement.

The students identified as slow learners are given special care and attention through Remedial classes, Peer teaching and Mentor- Mentee meetings to get boosted up and improve their performance. In remedial classes, students are given extra attention by the subject-in charges to concentrate on the subjects that are difficult for them. Mentor-Mentee meetings are conducted frequently in the ratio of 1:12 which serves as a platform to discuss and counsel in order to overcome the factors that affect the students' performance.

Advanced learners are provided with special programmes like NET/SET coaching classes conducted by quality staff within the department. They are also given opportunities to participate in the intra and inter college webinars/ seminars in which they can present and publish their papers. There are frequent career guidance and arrangements of industrial visit sessions to guide and direct their focus into suitable and desirable career prospects.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/Advanceslowlearners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2298	130

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution believes in a methodology that promotes education

through student centric approach. With the help of the students' feedback, any lacunae related to the performance of the faculty, curriculum and other areas are addressed.

The use of Audio Visual classroom and ICT tools make the students understand the texts in a simple and interesting manner. Webinars in Goggle meet and Zoom platforms provide experimental and participative learning.

Assessments are frequently made through assignments and seminars in all the subjects helping the students to overcome fear and present ideas with clarity. Classroom discussions and debates are encouraged to reflect and analyze the contemporary societal issues.

The students are taken to visit Libraries and Press firms to learn and understand the mechanics and function of publishing sector.

Non CGPA activities like Sports and cells like NSS, NCC, Yoga and Meditation, Entrepreneurship development and Placement have been set up for the students to participate, integrate and learn in situations related to solving problems in reality.

Representation of students as council members in administration in the form of various committees such as Anti-ragging committee, Grievance redress committee, Cultural committee and Assembly enable them in the process of decision making .

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/2.3.12page1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our College envisions to provide best teaching practices to the students and our faculty members put sustainable efforts to accomplish this aim. Ever since the technology has started reigning the teaching-learning process, the college has been maneuvering itself to implement the best possible methodology.

Knowledge of ICT is the basic competency requirement of a present day teacher. Our teachers are highly equipped with the insights of

state-of-the-art technology and try to integrate heterogenous ICT tools to render a great learning experience, provide interactive learning experiences, afford a cozy learning environment, facilitate the understanding of difficult concepts and processes, and above all break the monotony in the classroom.

Teaching is delivered through ICT tools and its documentation is supported by Word documents, Excel and Power point. The college has made a few smart classrooms with projectors and whiteboards. Besides, the language lab is the greatest learning center for ESL students of all departments.

Our teachers have made themselves equipped with various platforms available for teaching. They are using different platforms like

- Spreadsheets
- Presentation Software
- Information Literacy Skills
- Google Forms
- Multimedia PC, laptop, notebook
- Internet and its tools - email, browsers, website, search engines, chat etc.
- Video/audio conferencing
- Digital libraries

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

130

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

507

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mangayarkarasi College of Arts & Science for Women, being a constituent college of Madurai Kamaraj University, is bound by the University rules regarding Internal Assessment.

- It provides 25% weightage in overall assessment of the students.
- The Internal Assessment is prescribed by the University is as follows:
- 10 % through Class Tests and Classes;
- 10% through Assignments, Peer Teaching, Projects and Presentations;
- 5% through Attendance.
- Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria.
- Students are informed in detail on the Internal Assessment Evaluation Criteria so as to enhance transparency, accuracy and fairness.
- The measure is objective and transparent devoid of any bias from the teacher's part.
- Assignments and tests are regularly conducted and students are given multiple chances to improve their performance.
- A variety of techniques are adapted by the teaching faculty including MCQs, Analytical tests, Case studies, Book Reports, individual and group projects which encourage a continuous assessment basis before semester-end examinations held by the University.
- The College encourages the teachers to adopt innovative methods such as Open Book Tests, MCQs and Analytical Tests, etc.

Teachers also bridge the knowledge gap of the students through innovative pedagogical practices employed in classes

File Description	Documents
Any additional information	View File
Link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mangayarkarasi College of Arts & Science for Women is a constituent college of Madurai Kamaraj University and therefore it follows the guidelines set by the University for the conduct of examinations. At the end of each semester, there is a final exam which is consistently conducted for students across all the constituent colleges of Madurai Kamaraj University. The final exam for each paper has 75% weightage of overall assessment and the remaining 25% constitute internal assessment marks.

- The Internal Assessment forms a part of a continuous evaluation system .
- The University has adopted an online system where each student can view her total assessment marks at the end of each semester.
- The marks are sent to the university only after each student has been given sufficient opportunity and time to assessment and register her complaint, if any.
- There is an Exam cell Committee at the college level that looks into any discrepancies and to ensure transparency and objectivity.
- The errors detected in the final mark-sheet in spite of rigorous scrutiny is promptly reported to the University by the College.

Hence the College employs a robust mechanism to ensure transparency and objectivity in handling the grievances related to internal examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://mcw-madurai.org/grievance-redressal/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "Madurai Kamaraj University" guidelines.

- The POs and COs intends to cater to the present day needs of the student in terms of obtaining their path towards higher studies therein guiding the students towards vocation.
- Learning outcomes along with POs, Cos form an integral part of college vision, mission and objectives.
- The learning objectives of the institution are reflected through various ways such as college prospectus, Principal's address to students and parents, Alumni meets and discussion in classroom by concerned staff.
- These are also importantly presented on college magazine, college boards and other publications that are brought during conferences and seminars.
- Informing the stakeholders including parents and others, enabling them to persuade students towards value based courses and skill oriented.
- The awareness on course specific outcomes are provided to students through orientation programme and expert lectures.
- The college organizes workshops, seminars, conferences and FDPs for teachers to enhance them in attaining the outcomes through the process of teaching and learning in the classes.
- Teachers actively participate in workshops, seminars and FDPs on review of syllabus organized by the respective university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mcw-madurai.org/wp-content/uploads/2022/05/2.6.1-co.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly gauges the performance of students through various methods for assessing the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Evaluation Process:

The programme outcomes and Programme Specific outcomes are measured with the help of course outcomes of the relevant programme through direct evaluation process.

The Methods of measuring attainment:

End Semester University Examination:

Madurai Kamaraj University conducts examinations through a direct evaluation process in which the institution measures programme outcomes based on the course attainment level.

Internal and External Assessment:

Students are given with internal assessment and external assessment which are mostly aligned with Programme Outcomes of the respective subject.

Institutional Examination and Tests:

Students are measured and evaluated throughout the year through unit test, surprise test, terminal examination thus the student performance is analyzed.

Evaluation of Extension Activities:

Students participate in internships, projects and fieldwork. This helps them to attaining mastery over the required technical skills.

Placements:

The predominant POs of Undergraduate Degree aims at the achievement of employability to students upon their successful completion of their programme and Placement Cell.

Feedback Assessment:

The Institution collects feedback from Students, Alumni, Employers and Parents, thus measuring the POS and COS.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mcw-madurai.org/wp-content/uploads/2022/05/2.6.2new.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

827

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://mcw-madurai.org/wp-content/uploads/2022/03/students-pass-percentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mcw-madurai.org/wp-content/uploads/2022/02/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

97000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mcw-madurai.org/wp-content/uploads/2022/02/3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution constantly strives to inculcate creative thinking habits among students and staff to meet current global demands and expectations. Several methods are adopted to achieve this which includes Industry -Institute Interactions, Research and Development activities, Entrepreneurship Development activities.

The college has created an Innovation Ecosystem wherein both staff and student innovators are encouraged to come up with innovative ideas which have potential to develop commercially viable products.

As a first step the college has established the following innovation related cells.

1. Entrepreneurship Development Cell (EDC) was established with support management, link with YUVA Kendra and Madurai Kamaraj university. It supports entrepreneurial aspirants by offering mentoring service, conducting workshops and Seminars. EDC has trained around 100 young student aspirants for this academic year. The college provides free space, infrastructure, internet access, financial support for procuring raw materials to boost up the budding Entrepreneurs.
2. The college has various Department-wise Clubs/Facilities to coordinate Industry - Academia Integration. Various programmes has been organised to bridge the gap of reality and industry expectation. Experts from various sectors were invited to the college to deliver seminars and lectures.
3. Industry Institution Interaction Cell was established to cultivate symbiotic relationship between college and industry as well as college and other research institutes. It provides ample opportunities for industry exposure to students and faculty through industry visits, summer internship and research projects. Memorandum of Understanding has been signed with many companies for sharing of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. Our College provides students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS, YRC, RRC, CCC, Councelling cell of the college aim at developing a sense among students about attachment to the community. Utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes.

During the last academic year, various community related extension activities were organized such as Environmental Awareness Programmes, Swachh Bharat, Road Safety Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food and Nutrition and played the role of community helpers at different places of the city. The Councelling Cell provided counselling for all during the Pandemic Period.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/3.4.3-3.4.4-03-02-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

889

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Mangayarkarasi College of Arts & Science for Women is well equipped with various facilities and resources to enhance the learning ability. The institution was set up on a seventy five Acre, green campus with well equipped facilities as stipulated by Madurai Kamaraj University and as per UGC Norms.

Classrooms/ Smart Classrooms consists of fifty seven well - furnished rooms with twenty class rooms, four seminar halls and an auditorium are ICT enabled with Wi-Fi facility.

Seminar Halls are totally four with ICT provisions and different seating capacity.

Laboratories with appropriate facilities enable teaching learning process. Physics Lab, Chemistry Lab, Computer Lab and a Language Lab are furnished with all the needed apparatus, software and hardware.

Central Library is spread across an area of 3135 Sq.Ft. Digital Lib Integrated Library Management System (ILMS) is used for managing library services. Library is well equipped with various books, e-journals and e-books through NLIST/INFLIBNET e-consortium.

Auditorium with ICT enabled with the state-of-art acoustics and high resolution projector, is utilized to facilitate common functions in the institution.

Day Care Room for preschool children enabling our staff members to work fulltime.

Sick Room is established to meet any emergency and administer first aid to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/4.1.1new.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The college has a well-maintained infrastructure which promotes extra-curricular activities.

SPORTS

The facilities with year of establishment and area specification are listed below:

Indoor: Open Auditorium

Badminton - 4 (2018) - (13.4 x 6.1 sq.mts.each) - 9.956981(lat), 78.069911(long)

Outdoor

SPORTS FACILITIES YEAR OF ESTABLISHMENT AREA IN SQ.MTS Kho-Kho - 1
2014 23x14 Volleyball- 2 2017 18x9 Kabaddi-1 2019 13X8 Ball
Badminton - 1 2021 24X12 400M Standard Track 2021 (In Process) -

In addition, facilities for indoor games such as carom and chess are available. Our college has regular physical education hours to cultivate sports skills in our students.

GYMNASIUM AND YOGA

- The college has a well-furnished gymnasium to ensure the physical fitness of students and faculty.
- Meditation and yoga are mandatory for the first year students.
- Fitness Club motivates the students to do exercises .

COUNSELLING CENTRE

A Counselling Centre is facilitated to offer guidance to the student community and help them to achieve career and academic goals. Trained counsellors offer individual and group counselling.

AUDITORIUM

The spacious and well-equipped K.P. Auditorium has a seating capacity of two thousand five hundred members and Seminar Hall can accommodate two fifty members with ICT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/4.1.2doc.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/4.1.3new.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.87

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library is well equipped with a good deal of Books, Magazines and Journals for faculty and students. Learning aids such as maps and CDs are available in the library.

Central Library is automated with 'Digital Lib' Library Automation Software: version 9.0 in 2018 and it started creating database of its holdings.

- Name of the ILMS Software: Digital Lib
- Nature of Automation: Fully Automated
- Version: 9.0
- Year of Automation: 2018

Automated Services provided in the Library are highly reader-oriented and reader-friendly. They are

1. Reference Service
2. Current awareness service (CAS)
3. Documentation service
4. Online Public Access Catalogue (OPAC) service provided through Digital Library - With the help of OPAC service, students can locate required books without any delay.
5. Reprography service
6. Computerized Library transactions.

The library also subscribes to the N-LIST database, through which the students and staff have access to nearly 6000+ e-journals and 31,35,000+ e-books. Remote access is available for N-LIST database. Individual user name and password for all users are created to access the resources remotely.

Students and staff members walk-in are monitored by Gate Entry system. The library functions with the mechanism of circulation, cataloguing, public access, acquisitions, and bar coding serials control that are automated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mcw-madurai.org/courses/central-library-copy/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

318700

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

87

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution upgrades its IT facilities to support the students teaching learning process practically. The IT policy is updated with requisite budget. The record of the number of systems, printers and other resources is as follows.

Hardware Infrastructure

- Institution has three hundred and sixty systems for the usage of staff and students with appropriate allotment as per schedule.
- Institution is provided with needed resources such as Scanners, Printers and Photocopy machine.
- Wi-Fi access points in the seminar halls provide simultaneous access to all the users in the campus.

Software Infrastructure

- All the computers are supported by 300 mbps LAN.
- Each system is installed with various advanced softwares like ADOBE FLASH, AUTODESK, 3D MAX 2018, V-RAY 2018. Open source and freeware software are UBUNTU, LINUX, MYSQL DATABASE SERVER, PHP, TOMCAT SERVER for JSP and SERVLETS, DEV C, C++, JAVA, WEKA, Tanagra, MATLAB, NET BEANS, R TOOL, TALLY, ADOBE PHOTOSHOP, COREL DRAW, PHP, PYTHON, RATIONAL ROSE.
- Student's absence is reported via SMS - Parent Alert.
- Online Admission process and Online fee payment is started from 2020 - 2021.

NET Access

- All staff and students can access the lab with Internet facility to enhance their knowledge.
- A Browsing Center functions with fifteen systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/4.3.1link.pdf

4.3.2 - Number of Computers

360

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

90.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Mangayarkarasi college of Arts and Science for women was established in 1997 by our benevolent founder, Amarar Pitchiah Pillai, a great philanthropist and a visionary of the 20th century. Our college has been Re-Accredited by NAAC with "B" Grade during the academic year 2018-2019. Our college is an ISO 9001:2015 Certified.

MAINTENANCE POLICY

The college has a regular practice of maintaining, repairing and renovating the Buildings, Equipments, computing and networking facilities, LCD projectors, Digital library, Reprographic machines, Water purifier and CCTV cameras.

POLICIES AND PROCEDURES

- As part of the annual budget cycle, an operational maintenance budget is also allocated.
- Departmental budget is formulated by the department Heads and submitted to the Principal and the Secretary.

LIBRARY RULES AND REGULATIONS

- Reference books and periodicals are not issued out.
- If they find any damage in books, it should be brought to the notice of the librarian. Otherwise the bearer will be responsible for the damages.

CHEMISTRY /PHYSICS LABORATORY- RULES AND REGULATIONS

- Basic safety rules for laboratory conduct should be observed whenever working in a laboratory

COMPUTER / LANGUAGE LAB RULES AND REGULATIONS

- Login into the register, on entering into the lab.
- Make sure you listen to the directions of the lab incharge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

418

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mcw-madurai.org/capacity-development-and-skills-enhancement-activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

296

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

296

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

296

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

170

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The representation of students in the institution to its maximum extent. The college has Mangai Student Council and its Affidavit association which have student representatives from various department who actively participate in its functioning. Students play active role in assembly, discipline, decoration, sports and hospitality committee. The student council represent at academic levels when the various association conduct seminar, symposium, workshop and conference. The association also conducts various academic programmes according to the requirements of students to update and upgrade their knowledge. It also responsible in arranging industrial visit and organising fine arts, sports and co-curricular activities. It also observes important days like National festivals, international women's day, international yoga day, sports day, non-violence and teacher's day. The college supports the council in organising and co-ordinating the events. It develops their leadership skill and provides an opportunity to acquire communication, planning and organisational skill which will benefit them in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meet is an indelible event or a program for all the alumni of Mangayarkarasi College of Arts and Science for Women. The purpose of conducting this event is to pave a platform for meeting our students who had graduated from this prestigious institution. MAA (Mangayarkarasi Alumni Association) (Reg No. - 160/2019) was established on 31st August 2019 for maintaining liaison with Alumni all over the world therein involving them in the progress of the institution. An Alumni meet is organized once in a year in our college premises where all alumni join together and to get associated with each other. MAA association paves the way to establish, enrich and enhance the skills for the betterment and well-being of the alumnae.

The foremost objectives of MAA are as follows:

- To organise eclectic activities envisioning the holistic progress.
- To exchange professional knowledge, organize technical conferences, seminars, workshops and training courses.
- To raise or collect funds by subscriptions, contributions, donations, loans or by any other legal means for furtherance of the above objectives of the Association. The purpose of MAA is to foster the spirit of loyalty and to promote the general welfare of the organization.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/alumniform.jpg
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has commitment to elevate the rural girls through higher education and it strives to uplift them during the Pandemic situation. For the past 24 years, we have been offering higher education to the students from rural areas and economically background. The College caters to the educational needs of the students.

Vision:

"Our vision is to offer academic support to rural students by providing quality education"

Mission:

"Mangayarkarasi College is dedicated to the cause of education for

women and it endeavours to develop their finest potentialities according to their capacities and thereby prepares them to take their respective places in domestic, social and national environment."

Quality Policy

Mangayarkarasi College of Arts and Science for Women is Committed to fulfil the needs and expectations of all stakeholders, Students, Employers and Society. This is achieved by providing high quality education and training through efficient trainers, maintaining good culture.

The Secretary - the Administrative Head of the Institution holds meetings to continuously improve the quality and standard of education. For this, we framed the various councils and committees consisting of Principal, Deans, Heads of the Department, Administrative Head and faculty members to discuss and deliberate upon academic and administrative concerns.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.1.1link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices and promotes the culture of decentralization and participative management by involving the teaching, non-teaching staff and selected students in academic and non-academic activities. There are 31 committees that are responsible for effective and participative functioning. The Decentralization process helps us to share the responsibilities of the Top-brass, facilitates diversification, teachers' development, and promotes motivation, better control and supervision

The institution promotes a culture of participative management by involving the faculty and students in various activities Our Institution practices decentralization and participative management.

As a mark of participative management, the suggestions and opinions of the faculty are considered for the smooth and effective functioning of the system.

In this connection we framed and formulated the various Cells and Committees like Academic Committee, Admission Committee, Examination Committee, Library Advisory Committee, , Sports Committee, Research Committee, Cultural Committee, Magazine Committee, Internal Complaint Committee ,Anti-Ragging Committee, IQAC ,EDC ,Career Guidance Cell, Grievance Redressal Cell, Placement Cell , Counselling Cell , MAA- Alumni Association, Student council, Parents Teachers Association etc.,. All the Departments function as a separate body and are entrusted with plenty of responsibilities.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.1.2link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Introducing new degree programmers catering to the needs of the students and Industry. Organizing career guidance and training programs frequently to hone the professional skills of the students. To promote entrepreneurship skills with the help of professional Bodies like CII, YUVA, CED, Madurai Kamaraj University EDC HUB. Creating awareness about personal Hygiene and Menstrual Health. Highlighting the importance of higher studies and encouraging the students to pursue PG degree. Stressing the significance of the competitive exams like TNPSC, BSRB, SSC, NTBC, and Banking Exams.

Curriculum Development

The IQAC ensures quality in the academic activities by getting feedback from stakeholders.

Examination and Evaluation

Research and Development

All the Faculty are intensively motivated to pursue Ph.D., and take up research work as well as paper presentations and article

publications.

Library, ICT and Physical Infrastructure / Instrumentation

The College Library is enabled with WIFI facility for the use of e-resources. Every academic year a greater number of books are shelved to fulfil the requirement of teaching and learning. The national and international journals are also provided. The library is equipped with NLIST and NDL, Digital Library facilities. Circulations are maintained through Integrated Library Management Software.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/04/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational structure of the College consists of the Management, Governing Body, the Principal, the teaching and non-teaching staff and the students.

Governing Body

The Governing Body of our College works towards the attainment of Vision.

Recruitment of Staff

The Heads of the Departments submit the staff requirement along with the workload to the Principal. The requirement is approved and the Management advertises in the Website and in the newspapers.

Cells and Committees

The College has various cells and committees which strives for the enhancement of quality and make it a comfortable place for students' growth.

Promotional Policies

Our College follows the Promotional Policy as per the University norms.

Service Rule

Service rules and conduct are followed for all teaching and non-teaching staff.

The functional authorities of the College work in the following hierarchy:

1. Chairman and the Secretary is the highest authority in the College.
2. Director is an advisor in the Governing Council.
3. Principal is the Head of the Institution.
4. Deans take care of the academics, cells, Public relations and grievances.
5. Head of the Department takes care of the academic and departmental activities of their respective departments.
6. Faculty
7. Physical directors
8. Librarian
9. Representative

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.2.2link.pdf
Link to Organogram of the institution webpage	https://mcw-madurai.org/mcw-organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

- Regular increment in the salary.
- Free transport facility.
- 12 days Casual Leave
- Financial support to pursue Ph.D.,
- Incentives to the Faculty for attending National and International level Conferences, Seminars and Workshops.
- Monetary support to Paper Presentations, Research Paper Publications in refereed Journals.
- On-Duty privileges to enhance their academic qualifications.
- Fee Concession to the Wards of the faculty to undergo School Education and higher education in the CBSE school run by the management.
- ESI and EPF Contribution by the Management.
- Gifts are offered to the Faculty's marriages and other Family functions.

Non Teaching

- Regular increment in the salary.
- Free transport facility.
- Fee Concession to their children to undergo School Education and higher education.
- Uniform for the service staff at free of cost.
- 12 days Casual Leave
- Festival allowance
- Monetary support in case of untoward incidents.
- Maternity leave for Female Staff.
- Paternity leave for Male Staff.

- **ESI and EPF Contribution by the Management**

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

76

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

- Teaching Assignment
- Paper Presentations in Conferences
- Publications in Journals
- Awards and recognitions.

The non-teaching staff play an important role in functioning of the system and self-appraisal enhances the performance standards in everyone. It exhibits the involvement of the non-teaching staff in taking up the responsibility and accountability.

The feedback is collected from the students and parents every semester. The grievances, suggestions and opinions are discussed with the Head of the Institution and the Management and remedied at the earliest possible.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts Internal / External/ Financial Audits regularly. The institution has established a system to audit all the financial transactions by auditor. The books of accounts and the supporting evidences are subjected to both internal and external audit. The internal audit practices to monitor financial management of the institution ensure sound financial health of the institution. Every Financial Transaction is recorded and it is scrutinized by the -administrative officer on day to today basis and annual audit is done by a senior accountant from the trust office. External audit carried out ensures total compliance with statutory requirements and obligations. At end of the financial year annual accounts statements are forwarded to external auditor.

External Audit

Our institution belongs to Mangayarkarasi Trust. The External Audit done by Chartered Accountant N. Sridhar(ICAI Membership No.26056), Madurai, Who will audit and review the management regarding income and expenditure and submit it to the management.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

S.NO STRATEGIC /PERPECTIVE PLAN CURRENT STATUS/IMPLEMENTATION 1 Curricular Aspects

- 9 value added courses, 14 certification courses were started.
- Introduced new programs in class B.SC (CHE) & M.A (Tamil).
- Question paper pattern changed in OBE model.
- Conducted counseling classes for CA and CMA.
- Professional courses

Teaching Learning and Evaluation

- On-line education-literacy offers.
- Bridge course conducted for Freshers to know the class pattern.
- 11 university ranks secured by scholars of colorful departments.
- Accelerating the number of ICT classrooms for technology-grounded tutoring.
- MOU inked with 4 companies

3 Research & Extension Activities

- 25articlespublishedin UGC Care List/ Scopusjournalsand 20articlespublishedinconferenceproceedings/books/chaptersin thebook.
- Professionaldevelopmentprogramorganizedby IQAC

4 Infrastructure

1. Internetfaveincreasedto 300MBPS.
2. Newbathroomwasconstructed.400MTrackinProcess.
3. ExtensioninDrugslab

5 Student Support

- 418scholarswereservedfrom Management Scholarship Schemes.
- Externshiparrangedforscholars.
- Placementdriveconductedby theadministrationnearly296scholarsplacedinesteemedcompanies.

6 Governance and leadership

- Establishinganinternalinspectionpanel.
- Monitoring andEnforcingthe Quality Management System.
- Establishing E-governance.
- Establishingafairandtransparentappraisalsystem

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.4.3link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

PRACTICE - I

PROMOTION OF RESEARCH

As a part of quality enhancement, IQAC encourages faculty members to

pursue PhDs and participate in research programs, and to publish papers in various journals, including UGC CARE journals, ISBNs, and ISSNs. The result of this effort was that 17 faculty members have registered for PhD programs, 25 papers have been published in the UGC CARE LIST and 20 papers have been published in edited books.

FACULTY DEVELOPMENT PROGRAM:

PRACTICE - II

STUDENT SUPPORT SERVICE:

A strong support system has been recommended by the internal quality assurance cell to help the students master their field and connect with society. Alumni Association registered under the name of MAA. Students were well trained on how to use ICT tools for learning and online payments.

Placement Activities

- Mega job fair was conducted where more than two hundred students were recruited and nearly hundred students were placed through campus interview.

Professional Course: (CA & CMA)

IQAC step ups to the student's development college provided the trainings for commerce students like CA and CMA courses, after this training nineteen students were enrolled the exams. Finally, six students were cleared CA and CMA exams (CA -1 & CMA - 5).

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.5.1link.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC supported Institutional Reviews and Implementation of Teaching and Learning Reforms, which are detailed below.

In the Second Cycle, the NAAC Peer Team recommended that a few points be improved or optimized. Which have been thoroughly addressed, with adequate progress achieved, Some of these are as follows:

Curricular Initiatives:

- Added new programmes such as M.A. (Tamil) and B.Sc (Chemistry)
- Coaching Classes on CA & CMA Professional Courses have been organised by the Department of Commerce and Commerce with CA.

Teaching and Learning:

Students Support:

Feedback:

- The Feedback Mechanism has been reinforced to receive feedback from all stakeholders, and it has also been made more effective by being made available online.

USAGE OF ICT TEACHING AND LEARNING:

- IQAC has ensured that ICT facilities are available in all departments and labs.

The Following ICT tools were used:

- Google Classroom, Google Slides, Google site, Google Forms, Google Blog, Plickers, Digital Whiteboard App

Flipped Mode

- Flipped lessons replace teacher lectures with instructional material—often a video—that students watch and interact with at home.

PRACTICE - II

JOB ORIENTED ADD ON COURSES:

Apart from the Madurai Kamaraj University management college of arts

and science for women's curriculum, the college offers other add-on courses for the students' advantage.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution undertakes several initiatives for gender equity and sensitization at our campus for the well-fare of students and faculty. The Institution has a zero-tolerance policy for any kind of discrimination

1. Safety and Security

- Security patrol in the campus was regularly maintained to ensure the safety of hostel girls during the night.

2. Counseling cell

- Our Institution has established a Counseling Centre to address the needs of the students.

3. Anti Ragging Committee

- To ensure the security of our students the college has an Anti-Ragging Committee which works against ragging. It has office bearers who work to create a friendly atmosphere among newly-joined students.

4. Internal Complaints Committee (Grievance Redressal Committee)

- The GRC will appoint an Enquiry Committee as it deems fit to examine a particular complaint and make recommendations and suggest actions
- The GRC admits complaints from employees/students facing harassment/ discrimination, if any, at the campus by other employees/students.

5. Common Room

- Sick Room:
- Day-Care Facilities

6. Other Programs and Activities:

- The college provides transport facility to the students of the Rural Area & Cities to ensure the safety of women students.

Gender equity program:

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mcw-madurai.org/wp-content/uploads/2022/03/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management

1. We have implemented a solid waste management system in our college campus, where all solid wastes are recycled and used as fuel for kitchen work in our college hostel and in our college canteen.
2. Solid wastes are collected and kept separately as degradable and non-degradable waste and waste bins are kept in various points of our college campus.
3. Class rooms have dustbins to collect dry waste. The wash rooms have bins.
4. Organic waste from the hostel is converted into biogas through the bio-digester.

Liquid Waste Management

1. In our college, Liquid waste management system is implemented by recycling the used water and waste water from wash basins and from hostel to use in gardening.
2. The waste water from RO unit is used for gardening.
3. The rain water is collected in rainwater harvesting well due to this the bore well contains water through the year including summer

E-Waste Management

The unused computers and related accessories are segregated and stored in a room. They are then handed over to professional e-waste recyclers authorized by the Tamil Nadu Pollution Control board. E-

waste that cannot be recycled is disposed of by approved vendors.

Waste Recycling System:

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Celebrations in college campus bring the students closer to each other's customs, traditions and cultural beliefs that promotes respect and understanding among them. Our institution carries out these for expansive development of students. It conducts various programs throughout the year to ensure students participation in Intra and Intercollegiate competitions that creates a sense of belonging, oneness and harmony among the participants. Fresher's day is celebrated in our college every year to welcome the First-year students that gives them a feeling of harmony and a spirit of family.

Republic day celebration

National Flag Day

International Women's Day

Nattupruravial Panpattu Pettagam

A cultural event was conducted by Department of Tamil on "NATTUPURAVIAL PANPATTU PETTAGAM". Students from Tamil department participated and performed.

International Yoga Day

PONGAL CELEBRATION

Navarathri Celebration

College Day Celebration

New-Joined Students Day

Christmas Day and New Year Celebration

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has organized various activities to educate students and faculty about constitutional obligations such as Values, Rights, Duties, and Responsibilities. Apart from academic excellence, our Institution encourages the students to become responsible citizens with morals and ethics. As a result, the students are inculcated with a sense of responsibility that every citizen should essentially possess by consistently inspiring them to participate in various social activities. In light of the above, several activities are initiated and implemented.

Road Safety Awareness

One Day Seminar On Road Safety Programme

Neighborhood Youth Parliament - 2021

Environmental Consciousness

Other Programs

Blood Donation Awareness E-Quiz Programme

E-QUIZ on COVID-19 Awareness Programme

The Impact Of Social Media On Mental Health

World HIV / Aids Day Awareness E-Quiz

Deworming Awareness Programme

COVID Vaccination Camp

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mcw-madurai.org/wp-content/uploads/2022/03/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration becomes a vital activity. Celebration of cultural and constitutional festivals is an integrated part of college's co-curricular activities. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic Day is celebrated every year on 26th January in the college with great

enthusiasm and pride. Independence Day is also celebrated on 15th August in the college with great enthusiasm. .International Women's Day is also celebrated in our college on 8th March every year. . International Yoga Day is celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about the importance and effects of yoga on the health of the people. Teachers' Day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - 1

1. Title of the Practice

- Training-cum-placement of students in the service industries.

2. Objective of the Practice

- To provide job opportunities for women rural students in various educational institutions and industrial sectors.

1. The Context

- As a renowned institution with 25 years of legacy we have placed thousands of our students in various companies and educational institutions.
- #### 2. The Practice
- As an initial step we take our students for an industrial tour of the designated company to give the girls a sense of the working environment.

3. Evidence of Success

- The link given here is the documentation of evidence

4. .Problems Encountered and Resources Required

- The Covid-19 pandemic has influenced the procedures and processes involved in training-cum-placement of the students,

Best Practices - 2

1. Title of the Practice

- Institutionalizing Agriprenneurship and Entrepreneurship

2. Objectives of the Practice

- To promote entrepreneurship skills

3. The Context

- In addition to placement training, we insist that students should consider starting up their own business lectures.
- MoU's with the likes of Yi ,ICT Academy and Start Up Grind.

4.Problems Encountered and Resources Required

Contamination of edible products and using organic fertilizers to rectify it.

File Description	Documents
Best practices in the Institutional website	https://mcw-madurai.org/wp-content/uploads/2022/03/7.2.pdf
Any other relevant information	https://mcw-madurai.org/wp-content/uploads/2022/03/7.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS

MANGAYARKARASI COLLEGE OF ARTS AND SCIENCE FOR WOMEN was established in 1997 by our benevolent founder, Amarar Pitchiah Pillai, a great

philanthropist and a visionary of the 20th century.

SPECIAL FEATURES OF OUR INSTITUTION:

INSTITUTIONAL GROWTH:

Mangayarkarasi College of Arts and Science for Women believes in the mantra, "Together We Grow". We have been inclusive from day one of our inception. The institution provides admission to students irrespective of caste, creed and religion. The same criterion has been followed in the recruitment policies as well.

WOMEN EMPOWERMENT:

The college looks at women as embodiment of power(Shakthi). We do our level best to motivate our students to become successful in life. Our focus is not only on IntelligenceQuotient (IQ), but also on Emotional Quotient (EQ). we groom emotionally-stable, morally -upright and mentally-strong women who in turn would play a vital role in the society.

START-UPS AND INNOVATIONS:

The college management provides funds to enrich budding entrepreneurs with innovative ideas. In addition to providing funds, we also see to it they are given a proper platform to launch their products and sell them in open market on par with other business people. We have signed an MOU with Young Indians Yuva and ICT.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

OBE

Outcome Based curriculum based on Bloom's Taxonomy coupled with high quality teaching is the backbone of the meticulous academic programmes. Mangayarkarasi College of Arts and Science College for Women aims to achieving academic excellence with great focus on this paradigm. The Institution offers 9 Undergraduate degree programmes and 6 Postgraduate degree Programmes based on OBE curriculum proposed by Madurai Kamaraj University.

CBCS:

The institution follows the accommodative Choice Based Credit system (CBCS) with umpteen number of electives and semester pattern with extensive programmes, value education programmes and soft skill programmes.

Learning Outcomes, Graduate Attributes and K Levels:

Students are informed about the significance of learning outcomes like POs or Graduate Attributes, Course Outcomes and PEOs. All the outcomes are pasted in the departments and classrooms. This practice assists students in understanding the K levels better.

Content Delivery and ICT:

Academic processes in MCW are streamlined with timetables, workloads and other administrative tasks well in advance. But the academic year 2020-2021 has been a turbulent period for academics. Online classes became the order of the day and Offline classes are replaced by platforms like Google classroom, MOODLE, G-Meet, Zoom, WebEx-Cisco, MS -Teams. Teachers also made use of Gamification tools

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mcw-madurai.org/wp-content/uploads/2022/05/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar:

As an affiliated institution of Madurai Kamaraj University, MCW adheres to the Academic Calendar framed by the University at the outset of the academic year 2020-2021. The University has given a well-planned schedule for lecture, assessment, and semester vacations, which is fervently followed by the college for a seamless execution of its teaching and assessment processes.

With the underlying principles of the University calendar, the college prepares its own calendar of scheduled events before the Academic Session commences. The institution circulates it to all the faculty members and students well in advance for a transparent view of the academic activities and follow the same. The college website has link for both the academic calendars of the institution as well as the university.

Meetings will be conducted periodically by the Principal with the HoDs, faculty members, Committee in-charges as well as the non-teaching staff to verify the proper implementation of the framed schedule.

Continuous Internal Evaluation:

The teachers schedule their lecture, class tests, assignment and seminar in a prompt manner for the timely conduct of Continuous Internal Evaluation in compliance with the academic calendar and the other pre-planned activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mcw-madurai.org/wp-content/uploads/2021/12/Academic-Calendar2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1081

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethical issues and Moral values:

Mangayarkarasi College of Arts and Science College for Women stands for values likes compassion and commitment to the development of self and society. The curriculum of Madurai Kamaraj University is designed to achieve higher order thinking and cognitive abilities. In order to integrate the cross-cutting issues relevant to Environment and Sustainability, Human Values, Professional Ethics, the institution has incorporated different types of certificate courses in the curriculum.

Imparting integrity:

Perceptions of students on professional ethics have been enriched by exposing them not only through the curriculum but also by the conduct of seminars, workshops, lectures by eminent scholars in

order to impart and practice moral values in their profession.

Environmental Studies and Eco-Friendly Campus:

MCW has carefully planned its infrastructure so as to prioritize conservation of the environment.

Extension Activities:

NSS, YRC (Youth Red Cross), RRC, CCC; Cell activities: Counseling Cells, Entrepreneur Development Cell, Career Guidance Cell, Placement Cell, Grievance Redressal Cell; Committees: Library Advisory Committee, Sports Committee, Research Committee, Magazine Committee, Cultural Committee, Discipline Committee, Academic Committee, Admission Committee, Examination Committee, Anti-Committee, Alumni Association, and Internal Complaints Committee,

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

392

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://mcw-madurai.org/wp-content/uploads/2022/03/FEEDBACKACTION-TAKEN.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mcw-madurai.org/wp-content/uploads/2022/03/FEEDBACKACTION-TAKEN.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

796

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

796

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies and divides the students as either advanced or slow learners after consistent and thorough analysis

considering several factors like classroom interactions, participation in Extra curricular activities and performance in internals and university examinations. They are given special programmes that suit their levels with the scope to provide improvement.

The students identified as slow learners are given special care and attention through Remedial classes, Peer teaching and Mentor-Mentee meetings to get boosted up and improve their performance. In remedial classes, students are given extra attention by the subject- in charges to concentrate on the subjects that are difficult for them. Mentor-Mentee meetings are conducted frequently in the ratio of 1:12 which serves as a platform to discuss and counsel in order to overcome the factors that affect the students' performance.

Advanced learners are provided with special programmes like NET/SET coaching classes conducted by quality staff within the department. They are also given opportunities to participate in the intra and inter college webinars/ seminars in which they can present and publish their papers. There are frequent career guidance and arrangements of industrial visitsessions to guide and direct their focus into suitable and desirable career prospects.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/Advanceslowlearners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2298	130

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution believes in a methodology that promotes education through student centric approach. With the help of the students' feedback, any lacunae related to the performance of the faculty, curriculum and other areas are addressed.

The use of Audio Visual classroom and ICT tools make the students understand the texts in a simple and interesting manner. Webinars in Goggle meet and Zoom platforms provide experimental and participative learning.

Assessments are frequently made through assignments and seminars in all the subjects helping the students to overcome fear and present ideas with clarity. Classroom discussions and debates are encouraged to reflect and analyze the contemporary societal issues.

The students are taken to visit Libraries and Press firms to learn and understand the mechanics and function of publishing sector.

Non CGPA activities like Sports and cells like NSS, NCC, Yoga and Meditation, Entrepreneurship development and Placement have been set up for the students to participate, integrate and learn in situations related to solving problems in reality.

Representation of students as council members in administration in the form of various committees such as Anti- ragging committee, Grievance redress committee, Cultural committee and Assembly enable them in the process of decision making .

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/2.3.12page1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our College envisions to provide best teaching practices to the students and our faculty members put sustainable efforts to accomplish this aim. Ever since the technology has started reigning the teaching-learning process, the college has been maneuvering itself to implement the best possible methodology.

Knowledge of ICT is the basic competency requirement of a present day teacher. Our teachers are highly equipped with the insights of state-of-the-art technology and try to integrate heterogenous ICT tools to render a great learning experience, provide interactive learning experiences, afford a cozy learning environment, facilitate the understanding of difficult concepts and processes, and above all break the monotony in the classroom.

Teaching is delivered through ICT tools and its documentation is supported by Word documents, Excel and Power point. The college has made a few smart classrooms with projectors and whiteboards. Besides, the language lab is the greatest learning center for ESL students of all departments.

Our teachers have made themselves equipped with various platforms available for teaching. They are using different platforms like

- Spreadsheets
- Presentation Software
- Information Literacy Skills
- Google Forms
- Multimedia PC, laptop, notebook
- Internet and its tools - email, browsers, website, search engines, chat etc.
- Video/audio conferencing
- Digital libraries

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

130

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

507

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mangayarkarasi College of Arts & Science for Women, being a constituent college of Madurai Kamaraj University, is bound by the University rules regarding Internal Assessment.

- It provides 25% weightage in overall assessment of the students.
- The Internal Assessment is prescribed by the University is as follows:
- 10 % through Class Tests and Classes;
- 10% through Assignments, Peer Teaching, Projects and Presentations;
- 5% through Attendance.
- Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria.
- Students are informed in detail on the Internal Assessment Evaluation Criteria so as to enhance transparency, accuracy and fairness.
- The measure is objective and transparent devoid of any bias from the teacher's part.
- Assignments and tests are regularly conducted and students are given multiple chances to improve their performance.
- A variety of techniques are adapted by the teaching faculty including MCQs, Analytical tests, Case studies, Book Reports, individual and group projects which encourages a continuous assessment basis before semester-end examinations held by the University.
- The College encourages the teachers to adopt innovative methods such as Open Book Tests, MCQs and Analytical Tests, etc.

Teachers also bridge the knowledge gap of the students through innovative pedagogical practices employed in classes

File Description	Documents
Any additional information	View File
Link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mangayarkarasi College of Arts & Science for Women is a constituent college of Madurai Kamaraj University and therefore it follows the guidelines set by the University for the conduct of examinations. At the end of each semester, there is a final exam which is consistently conducted for students across all the constituent colleges of Madurai Kamaraj University. The final exam for each paper has 75% weightage of overall assessment and the remaining 25% constitute internal assessment marks.

- The Internal Assessment forms a part of a continuous evaluation system .
- The University has adopted an online system where each student can view her total assessment marks at the end of each semester.
- The marks are sent to the university only after each student has been given sufficient opportunity and time to assessment and register her complaint, if any.
- There is an Exam cell Committee at the college level that looks into any discrepancies and to ensure transparency and objectivity.
- The errors detected in the final mark-sheet in spite of rigorous scrutiny is promptly reported to the University by the College.

Hence the College employs a robust mechanism to ensure transparency and objectivity in handling the grievances related to internal examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://mcw-madurai.org/grievance-redressal/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "Madurai Kamaraj University" guidelines.

- The POs and COs intends to cater to the present day needs of the student in terms of obtaining their path towards higher studies therein guiding the students towards vocation.
- Learning outcomes along with POs, Cos form an integral part of college vision, mission and objectives.
- The learning objectives of the institution are reflected through various ways such as college prospectus, Principal's address to students and parents, Alumni meets and discussion in classroom by concerned staff.
- These are also importantly presented on college magazine, college boards and other publications that are brought during conferences and seminars.
- Informing the stakeholders including parents and others, enabling them to persuade students towards value based courses and skill oriented.
- The awareness on course specific outcomes are provided to students through orientation programme and expert lectures.
- The college organizes workshops, seminars, conferences and FDPs for teachers to enhance them in attaining the outcomes through the process of teaching and learning in the classes.
- Teachers actively participate in workshops, seminars and FDPs on review of syllabus organized by the respective university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mcw-madurai.org/wp-content/uploads/2022/05/2.6.1-co.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly gauges the performance of students through various methods for assessing the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Evaluation Process:

The programme outcomes and Programme Specific outcomes are measured with the help of course outcomes of the relevant programme through direct evaluation process.

The Methods of measuring attainment:

End Semester University Examination:

Madurai Kamaraj University conducts examinations through a direct evaluation process in which the institution measures programme outcomes based on the course attainment level.

Internal and External Assessment:

Students are given with internal assessment and external assessment which are mostly aligned with Programme Outcomes of the respective subject.

Institutional Examination and Tests:

Students are measured and evaluated throughout the year through unit test, surprise test, terminal examination thus the student performance is analyzed.

Evaluation of Extension Activities:

Students participate in internships, projects and fieldwork. This helps them to attaining mastery over the required technical skills.

Placements:

The predominant POs of Undergraduate Degree aims at the achievement of employability to students upon their successful completion of their programme and Placement Cell.

Feedback Assessment:

The Institution collects feedback from Students, Alumni, Employers and Parents, thus measuring the POS and COS.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mcw-madurai.org/wp-content/uploads/2022/05/2.6.2new.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

827

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://mcw-madurai.org/wp-content/uploads/2022/03/students-pass-percentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mcw-madurai.org/wp-content/uploads/2022/02/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

97000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mcw-madurai.org/wp-content/uploads/2022/02/3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution constantly strives to inculcate creative thinking habits among students and staff to meet current global demands and expectations. Several methods are adopted to achieve this which includes Industry -Institute Interactions, Research and Development activities, Entrepreneurship Development activities.

The college has created an Innovation Ecosystem wherein both staff and student innovators are encouraged to come up with innovative ideas which have potential to develop commercially viable products.

As a first step the college has established the following innovation related cells.

1. Entrepreneurship Development Cell (EDC) was established with support management, link with YUVA Kendra and Madurai Kamaraj university. It supports entrepreneurial aspirants by offering mentoring service, conducting workshops and Seminars. EDC has trained around 100 young student aspirants for this academic year. The college provides free space, infrastructure, internet access, financial support for procuring raw materials to boost up the budding Entrepreneurs.
2. The college has various Department-wise Clubs/Facilities to coordinate Industry - Academia Integration. Various programmes has been organised to bridge the gap of reality and industry expectation. Experts from various sectors were invited to the college to deliver seminars and lectures.
3. Industry Institution Interaction Cell was established to cultivate symbiotic relationship between college and industry as well as college and other research institutes. It provides ample opportunities for industry exposure to students and faculty through industry visits, summer internship and research projects. Memorandum of Understanding has been signed with many companies for sharing of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. Our College provides students with an opportunity to extend their classroom knowledgement into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS, YRC, RRC, CCC, Councelling cell of the college aim at developing a sense among students about attachment to the community. Utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes.

During the last academic year, various community related extension activities were organized such as Environmental Awareness Programmes, Swachh Bharat, Road Safety Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food

and Nutrition and played the role of community helpers at different places of the city. The Councelling Cell provided counselling for all during the Pandemic Period.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/3.4.3-3.4.4-03-02-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

889

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Mangayarkarasi College of Arts & Science for Women is well equipped with various facilities and resources to enhance the learning ability. The institution was set up on a seventy five Acre, green campus with well equipped facilities as stipulated by Madurai Kamaraj University and as per UGC Norms.

Classrooms/ Smart Classrooms consists of fifty seven well - furnished rooms with twenty class rooms, four seminar halls and an auditorium are ICT enabled with Wi-Fi facility.

Seminar Halls are totally four with ICT provisions and different seating capacity.

Laboratories with appropriate facilities enable teaching learning process. Physics Lab, Chemistry Lab, Computer Lab and a Language Lab are furnished with all the needed apparatus, software and hardware.

Central Library is spread across an area of 3135 Sq.Ft. Digital Lib Integrated Library Management System (ILMS) is used for managing library services. Library is well equipped with various

books, e-journals and e-books through NLIST/INFLIBNET e-consortium.

Auditorium with ICT enabled with the state-of-art acoustics and high resolution projector, is utilized to facilitate common functions in the institution.

Day Care Room for preschool children enabling our staff members to work fulltime.

Sick Room is established to meet any emergency and administer first aid to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/4.1.1new.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-maintained infrastructure which promotes extra-curricular activities.

SPORTS

The facilities with year of establishment and area specification are listed below:

Indoor: Open Auditorium

Badminton - 4 (2018) - (13.4 x 6.1 sq.mts.each) - 9.956981(lat), 78.069911(long)

Outdoor

SPORTS FACILITIES YEAR OF ESTABLISHMENT AREA IN SQ.MTS Kho-Kho - 1 2014 23x14 Volleyball- 2 2017 18x9 Kabaddi-1 2019 13X8 Ball Badminton - 1 2021 24X12 400M Standard Track 2021 (In Process) -

In addition, facilities for indoor games such as carom and chess are available. Our college has regular physical education hours

to cultivate sports skills in our students.

GYMNASIUM AND YOGA

- The college has a well-furnished gymnasium to ensure the physical fitness of students and faculty.
- Meditation and yoga are mandatory for the first year students.
- Fitness Club motivates the students to do exercises .

COUNSELLING CENTRE

A Counselling Centre is facilitated to offer guidance to the student community and help them to achieve career and academic goals. Trained counsellors offer individual and group counselling.

AUDITORIUM

The spacious and well-equipped K.P. Auditorium has a seating capacity of two thousand five hundred members and Seminar Hall can accommodate two fifty members with ICT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/4.1.2doc.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/4.1.3new.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.87

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library is well equipped with a good deal of Books, Magazines and Journals for faculty and students. Learning aids such as maps and CDs are available in the library.

Central Library is automated with 'Digital Lib' Library Automation Software: version 9.0 in 2018 and it started creating database of its holdings.

- Name of the ILMS Software: Digital Lib
- Nature of Automation: Fully Automated
- Version: 9.0
- Year of Automation: 2018

Automated Services provided in the Library are highly reader-oriented and reader-friendly. They are

1. Reference Service
2. Current awareness service (CAS)
3. Documentation service
4. Online Public Access Catalogue (OPAC) service provided through Digital Library - With the help of OPAC service, students can locate required books without any delay.
5. Reprography service
6. Computerized Library transactions.

The library also subscribes to the N-LIST database, through which the students and staff have access to nearly 6000+ e-journals and 31,35,000+ e-books. Remote access is available for N-LIST database. Individual user name and password for all users are created to access the resources remotely.

Students and staff members walk-in are monitored by Gate Entry system. The library functions with the mechanism of circulation, cataloguing, public access, acquisitions, and bar coding serials control that are automated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mcw-madurai.org/courses/central-library-copy/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

318700

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

87

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution upgrades its IT facilities to support the students teaching learning process practically.The IT policy is updated with requisite budget. The record of the number of systems, printers and other resources is as follows.

Hardware Infrastructure

- Institution has three hundred and sixty systems for the usage of staff and students with appropriate allotment as per schedule.
- Institution is provided with needed resources such as Scanners, Printers and Photocopy machine.
- Wi-Fi access points in the seminar halls provide simultaneous access to all the users in the campus.

Software Infrastructure

- All the computers are supported by 300 mbps LAN.
- Each system is installed with various advanced softwares like ADOBE FLASH, AUTODESK, 3D MAX 2018, V-RAY 2018. Open source and freeware software are UBUNTU, LINUX, MYSQL DATABASE SERVER, PHP, TOMCAT SERVER for JSP and SERVLETS, DEV C, C++, JAVA, WEKA, Tanagra, MATLAB, NET BEANS, R TOOL, TALLY, ADOBE PHOTOSHOP, COREL DRAW, PHP, PYTHON, RATIONAL ROSE.
- Student's absence is reported via SMS - Parent Alert.
- Online Admission process and Online fee payment is started from 2020 - 2021.

NET Access

- All staff and students can access the lab with Internet facility to enhance their knowledge.
- A Browsing Center functions with fifteen systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/4.3.1link.pdf

4.3.2 - Number of Computers

360

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

90.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Mangayarkarasi college of Arts and Science for women was established in 1997 by our benevolent founder, Amara Pitchiah Pillai, a great philanthropist and a visionary of the 20th century. Our college has been Re-Accredited by NAAC with "B" Grade during the academic year 2018-2019. Our college is an ISO 9001:2015 Certified.

MAINTENANCE POLICY

The college has a regular practice of maintaining, repairing and renovating the Buildings, Equipments, computing and networking facilities, LCD projectors, Digital library, Reprographic machines, Water purifier and CCTV cameras.

POLICIES AND PROCEDURES

- As part of the annual budget cycle, an operational maintenance budget is also allocated.
- Departmental budget is formulated by the department Heads and submitted to the Principal and the Secretary.

LIBRARY RULES AND REGULATIONS

- Reference books and periodicals are not issued out.
- If they find any damage in books, it should be brought to the notice of the librarian. Otherwise the bearer will be responsible for the damages.

CHEMISTRY / PHYSICS LABORATORY- RULES AND REGULATIONS

- Basic safety rules for laboratory conduct should be observed whenever working in a laboratory

COMPUTER / LANGUAGE LAB RULES AND REGULATIONS

- Login into the register, on entering into the lab.
- Make sure you listen to the directions of the lab incharge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

196

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

418

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mcw-madurai.org/capacity-development-and-skills-enhancement-activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

296

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

296

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

296

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

170

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The representation of students in the institution to its maximum extent. The college has Mangai Student Council and its Affidavit association which have student representatives from various

department who actively participate in its functioning. Students play active role in assembly, discipline, decoration, sports and hospitality committee. The student council represent at academic levels when the various association conduct seminar, symposium, workshop and conference. The association also conducts various academic programmes according to the requirements of students to update and upgrade their knowledge. It also responsible in arranging industrial visit and organising fine arts, sports and co-curricular activities. It also observes important days like National festivals, international women's day, international yoga day, sports day, non-violence and teacher's day. The college supports the council in organising and co-ordinating the events. It develops their leadership skill and provides an opportunity to acquire communication, planning and organisational skill which will benefit them in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Alumni meet is an indelible event or a program for all the alumni of Mangayarkarasi College of Arts and Science for Women. The purpose of conducting this event is to pave a platform for meeting our students who had graduated from this prestigious institution. MAA (Mangayarkarasi Alumni Association) (Reg No. - 160/2019) was established on 31st August 2019 for maintaining liaison with Alumni all over the world therein involving them in the progress of the institution. An Alumni meet is organized once in a year in our college premises where all alumni join together and to get associated with each other. MAA association paves the way to establish, enrich and enhance the skills for the betterment and well-being of the alumnae.

The foremost objectives of MAA are as follows:

- To organise eclectic activities envisioning the holistic progress.
- To exchange professional knowledge, organize technical conferences, seminars, workshops and training courses.
- To raise or collect funds by subscriptions, contributions, donations, loans or by any other legal means for furtherance of the above objectives of the Association. The purpose of MAA is to foster the spirit of loyalty and to promote the general welfare of the organization.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/alumniform.jpg
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The institution has commitment to elevate the rural girls through higher education and it strives to uplift them during the Pandemic situation. For the past 24 years, we have been offering higher education to the students from rural areas and economically background. The College caters to the educational needs of the students.

Vision:

"Our vision is to offer academic support to rural students by providing quality education"

Mission:

"Mangayarkarasi College is dedicated to the cause of education for women and it endeavours to develop their finest potentialities according to their capacities and thereby prepares them to take their respective places in domestic, social and national environment."

Quality Policy

Mangayarkarasi College of Arts and Science for Women is Committed to fulfil the needs and expectations of all stakeholders, Students, Employers and Society. This is achieved by providing high quality education and training through efficient trainers, maintaining good culture.

The Secretary - the Administrative Head of the Institution holds meetings to continuously improve the quality and standard of education. For this, we framed the various councils and committees consisting of Principal, Deans, Heads of the Department, Administrative Head and faculty members to discuss and deliberate upon academic and administrative concerns.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.1.1link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices and promotes the culture of decentralization and participative management by involving the teaching, non-teaching staff and selected students in academic and non-academic activities. There are 31 committees that are responsible for effective and participative functioning. The Decentralization process helps us to share the responsibilities of the Top-brass, facilitates diversification, teachers' development, and promotes motivation, better control and supervision

The institution promotes a culture of participative management by involving the faculty and students in various activities Our Institution practices decentralization and participative management. As a mark of participative management, the suggestions and opinions of the faculty are considered for the smooth and effective functioning of the system.

In this connection we framed and formulated the various Cells and Committees like Academic Committee, Admission Committee, Examination Committee, Library Advisory Committee, , Sports Committee, Research Committee, Cultural Committee, Magazine Committee, Internal Complaint Committee ,Anti-Ragging Committee, IQAC ,EDC ,Career Guidance Cell, Grievance Redressal Cell, Placement Cell , Counselling Cell , MAA- Alumni Association, Student council, Parents Teachers Association etc.,. All the Departments function as a separate body and are entrusted with plenty of responsibilities.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.1.2link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Introducing new degree programmers catering to the needs of the students and Industry. Organizing career guidance and training programs frequently to hone the professional skills of the students. To promote entrepreneurship skills with the help of professional Bodies like CII, YUVA, CED, Madurai Kamaraj University EDC HUB. Creating awareness about personal Hygiene and Menstrual Health. Highlighting the importance of higher studies and encouraging the students to pursue PG degree. Stressing the significance of the competitive exams like TNPSC, BSRB, SSC, NTBC, and Banking Exams.

Curriculum Development

The IQAC ensures quality in the academic activities by getting feedback from stakeholders.

Examination and Evaluation

Research and Development

All the Faculty are intensively motivated to pursue Ph.D., and take up research work as well as paper presentations and article publications.

Library, ICT and Physical Infrastructure / Instrumentation

The College Library is enabled with WIFI facility for the use of e-resources. Every academic year a greater number of books are shelved to fulfil the requirement of teaching and learning. The national and international journals are also provided. The library is equipped with NLIST and NDL, Digital Library facilities. Circulations are maintained through Integrated Library Management Software.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/04/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational structure of the College consists of the Management, Governing Body, the Principal, the teaching and non-teaching staff and the students.

Governing Body

The Governing Body of our College works towards the attainment of Vision.

Recruitment of Staff

The Heads of the Departments submit the staff requirement along with the workload to the Principal. The requirement is approved and the Management advertises in the Website and in the newspapers.

Cells and Committees

The College has various cells and committees which strives for the enhancement of quality and make it a comfortable place for students' growth.

Promotional Policies

Our College follows the Promotional Policy as per the University norms.

Service Rule

Service rules and conduct are followed for all teaching and non-teaching staff.

The functional authorities of the College work in the following hierarchy:

1. Chairman and the Secretary is the highest authority in the College.
2. Director is an advisor in the Governing Council.
3. Principal is the Head of the Institution.
4. Deans take care of the academics, cells, Public relations and grievances.
5. Head of the Department takes care of the academic and departmental activities of their respective departments.
6. Faculty
7. Physical directors
8. Librarian
9. Representative

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.2.2link.pdf
Link to Organogram of the institution webpage	https://mcw-madurai.org/mcw-organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

- Regular increment in the salary.
- Free transport facility.
- 12 days Casual Leave
- Financial support to pursue Ph.D.,
- Incentives to the Faculty for attending National and International level Conferences, Seminars and Workshops.
- Monetary support to Paper Presentations, Research Paper Publications in refereed Journals.
- On-Duty privileges to enhance their academic qualifications.
- Fee Concession to the Wards of the faculty to undergo School Education and higher education in the CBSE school run by the management.
- ESI and EPF Contribution by the Management.
- Gifts are offered to the Faculty's marriages and other Family functions.

Non Teaching

- Regular increment in the salary.
- Free transport facility.
- Fee Concession to their children to undergo School Education and higher education.
- Uniform for the service staff at free of cost.
- 12 days Casual Leave
- Festival allowance
- Monetary support in case of untoward incidents.
- Maternity leave for Female Staff.
- Paternity leave for Male Staff.
- ESI and EPF Contribution by the Management

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13	
File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
8	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
76	

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

- Teaching Assignment
- Paper Presentations in Conferences
- Publications in Journals
- Awards and recognitions.

The non- teaching staff play an important role in functioning of the system and self-appraisal enhances the performance standards in everyone. It exhibits the involvement of the non-teaching staff in taking up the responsibility and accountability.

The feedback is collected from the students and parents every semester. The grievances, suggestions and opinions are discussed with the Head of the Institution and the Management and remedied at the earliest possible.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts Internal / External/ Financial Audits regularly. The institution has established a system to audit all the financial transactions by auditor. The books of accounts and the supporting evidences are subjected to both internal and external audit. The internal audit practices to monitor financial management of the institution ensure sound financial health of the institution. Every Financial Transaction is recorded and it is scrutinized by the -administrative officer on day to today basis and annual audit is done by a senior accountant from the trust office. External audit carried out ensures total compliance with statutory requirements and obligations. At end of the financial yea annual accounts statements are forwarded to external auditor.

External Audit

Our institution belongs to Mangayarkarasi Trust. The External Audit done by Chartered Accountant N. Sridhar(ICAI Membership No.26056), Madurai, Who will audit and review the management regarding income and expenditure and submit it to the management.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

S.NO STRATEGIC /PERPECTIVE PLAN CURRENT STATUS/IMPLEMENTATION 1 Curricular Aspects

- 9 value added courses, 14 certification courses were started.
- Introduced new programs in class B.SC (CHE) & M.A (Tamil).
- Question paper pattern changed in OBE model.
- Conducted counseling classes for CA and CMA.
- Professional courses

Teaching Learning and Evaluation

- On-line education-literacy offers.
- Bridge course conducted for Freshers to know the class pattern.
- 11 university ranks secured by scholars of colorful departments.
- Accelerating the number of ICT classrooms for technology-grounded tutoring.
- MOU inked with 4 companies

3 Research & Extension Activities

- 25 articles published in UGC Care List/ Scopus journals and 20 articles published in conference proceedings/books/chapters in the book.
- Professional development program organized by IQAC

4 Infrastructure

1. Internet facility increased to 300 MBPS.
2. New bathroom was constructed. 400M Track in Process.
3. Extension in Drugslab

5 Student Support

- 418 scholars were reserved from Management Scholarship Schemes.
- Externship arranged for scholars.
- Placement drive conducted by the administration nearly 296 scholars placed in esteemed companies
-

6 Governance and leadership

- Establishing an internal inspection panel.
- Monitoring and Enforcing the Quality Management System.

- Establishing E-governance.
- Establishing a fair and transparent appraisal system

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.4.3link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

PRACTICE - I

PROMOTION OF RESEARCH

As a part of quality enhancement, IQAC encourages faculty members to pursue PhDs and participate in research programs, and to publish papers in various journals, including UGC CARE journals, ISBNs, and ISSNs. The result of this effort was that 17 faculty members have registered for PhD programs, 25 papers have been published in the UGC CARE LIST and 20 papers have been published in edited books.

FACULTY DEVELOPMENT PROGRAM:

PRACTICE - II

STUDENT SUPPORT SERVICE:

A strong support system has been recommended by the internal quality assurance cell to help the students master their field and connect with society. Alumni Association registered under the name of MAA. Students were well trained on how to use ICT tools for learning and online payments.

Placement Activities

- Mega job fair was conducted where more than two hundred students were recruited and nearly hundred students were placed through campus interview.

Professional Course: (CA & CMA)

IQAC step ups to the student's development college provided the trainings for commerce students like CA and CMA courses, after this training nineteen students were enrolled the exams. Finally, six students were cleared CA and CMA exams (CA -1 & CMA - 5).

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/03/6.5.1link.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC supported Institutional Reviews and Implementation of Teaching and Learning Reforms, which are detailed below.

In the Second Cycle, the NAAC Peer Team recommended that a few points be improved or optimized. Which have been thoroughly addressed, with adequate progress achieved, Some of these are as follows:

Curricular Initiatives:

- Added new programmes such as M.A. (Tamil) and B.Sc (Chemistry)
- Coaching Classes on CA & CMA Professional Courses have been organised by the Department of Commerce and Commerce with CA.

Teaching and Learning:**Students Support:****Feedback:**

- The Feedback Mechanism has been reinforced to receive feedback from all stakeholders, and it has also been made

more effective by being made available online.

USAGE OF ICT TEACHING AND LEARNING:

- IQAC has ensured that ICT facilities are available in all departments and labs.

The Following ICT tools were used:

- Google Classroom, Google Slides, Google site, Google Forms, Google Blog, Plickers, Digital Whiteboard App

Flipped Mode

- Flipped lessons replace teacher lectures with instructional material—often a video—that students watch and interact with at home.

PRACTICE - II

JOB ORIENTED ADD ON COURSES:

Apart from the Madurai Kamaraj University management college of arts and science for women's curriculum, the college offers other add-on courses for the students' advantage.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2022/02/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution undertakes several initiatives for gender equity and sensitization at our campus for the well-fare of students and faculty. The Institution has a zero-tolerance policy for any kind of discrimination

1. Safety and Security

- Security patrol in the campus was regularly maintained to ensure the safety of hostel girls during the night.

2. Counseling cell

- Our Institution has established a Counseling Centre to address the needs of the students.

3. Anti Ragging Committee

- To ensure the security of our students the college has an Anti-Ragging Committee which works against ragging. It has office bearers who work to create a friendly atmosphere among newly-joined students.

4. Internal Complaints Committee (Grievance Redressal Committee)

- The GRC will appoint an Enquiry Committee as it deems fit to examine a particular complaint and make recommendations and suggest actions
- The GRC admits complaints from employees/students facing

harassment/ discrimination, if any, at the campus by other employees/students.

5. Common Room

- Sick Room:
- Day-Care Facilities

6. Other Programs and Activities:

- The college provides transport facility to the students of the Rural Area & Cities to ensure the safety of women students.

Gender equity program:

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mcw-madurai.org/wp-content/uploads/2022/03/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management

1. We have implemented a solid waste management system in our college campus, where all solid wastes are recycled and used as fuel for kitchen work in our college hostel and in our college canteen.
2. Solid wastes are collected and kept separately as degradable and non-degradable waste and waste bins are kept in various points of our college campus.
3. Class rooms have dustbins to collect dry waste. The wash rooms have bins.
4. Organic waste from the hostel is converted into biogas through the bio-digester.

Liquid Waste Management

1. In our college, Liquid waste management system is implemented by recycling the used water and waste water from wash basins and from hostel to use in gardening.
2. The waste water from RO unit is used for gardening.
3. The rain water is collected in rainwater harvesting well due to this the bore well contains water through the year including summer

E-Waste Management

The unused computers and related accessories are segregated and stored in a room. They are then handed over to professional e-waste recyclers authorized by the Tamil Nadu Pollution Control board. E-waste that cannot be recycled is disposed of by approved vendors.

Waste Recycling System:

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and

B. Any 3 of the above

distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Celebrations in college campus bring the students closer to each other's customs, traditions and cultural beliefs that promotes respect and understanding among them. Our institution carries out these for expansive development of students. It conducts various programs throughout the year to ensure students participation in

Intra and Intercollegiate competitions that creates a sense of belonging, oneness and harmony among the participants. Fresher's day is celebrated in our college every year to welcome the First-year students that gives them a feeling of harmony and a spirit of family.

Republic day celebration

National Flag Day

International Women's Day

Nattupruravial Panpattu Pettagam

A cultural event was conducted by Department of Tamil on "NATTUPURAVIAL PANPATTU PETTAGAM". Students from Tamil department participated and performed.

International Yoga Day

PONGAL CELEBRATION

Navarathri Celebration

College Day Celebration

New-Joined Students Day

Christmas Day and New Year Celebration

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has organized various activities to educate students and faculty about constitutional obligations such as Values, Rights, Duties, and Responsibilities. Apart from academic excellence, our Institution encourages the students to become responsible citizens with morals and ethics. As a result, the students are inculcated with a sense of responsibility that every citizen should essentially possess by consistently inspiring them to participate in various social activities. In light of the above, several activities are initiated and implemented.

Road Safety Awareness

One Day Seminar On Road Safety Programme

Neighborhood Youth Parliament - 2021

Environmental Consciousness

Other Programs

Blood Donation Awareness E-Quiz Programme

E-QUIZ on COVID-19 Awareness Programme

The Impact Of Social Media On Mental Health

World HIV / Aids Day Awareness E-Quiz

Deworming Awareness Programme

COVID Vaccination Camp

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mcw-madurai.org/wp-content/uploads/2022/03/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

B. Any 3 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration becomes a vital activity. Celebration of cultural and constitutional festivals is an integrated part of college's co-curricular activities. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic Day is celebrated every year on 26th January in the college with great enthusiasm and pride. Independence Day is also celebrated on 15th August in the college with great enthusiasm. International Women's Day is also celebrated in our college on 8th March every year. International Yoga Day is celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about the importance and effects of yoga on the health of the people. Teachers' Day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - 1

1. Title of the Practice

- Training-cum-placement of students in the service industries.

2. Objective of the Practice

- To provide job opportunities for women rural students in various educational institutions and industrial sectors.

1. The Context

- As a renowned institution with 25 years of legacy we have placed thousands of our students in various companies and educational institutions.
- 2. The Practice
- As an initial step we take our students for an industrial tour of the designated company to give the girls a sense of the working environment.

3. Evidence of Success

- The link given here is the documentation of evidence

4. Problems Encountered and Resources Required

- The Covid-19 pandemic has influenced the procedures and processes involved in training-cum-placement of the students,

Best Practices - 2

1. Title of the Practice

- Institutionalizing Agriprenurship and Entrepreneurship

2. Objectives of the Practice

- To promote entrepreneurship skills

3. The Context

- In addition to placement training, we insist that students should consider starting up their own business lectures.
- MoU's with the likes of Yi ,ICT Academy and Start Up Grind.

4.Problems Encountered and Resources Required

Contamination of edible products and using organic fertilizers to rectify it.

File Description	Documents
Best practices in the Institutional website	https://mcw-madurai.org/wp-content/uploads/2022/03/7.2.pdf
Any other relevant information	https://mcw-madurai.org/wp-content/uploads/2022/03/7.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS

MANGAYARKARASI COLLEGE OF ARTS AND SCIENCE FOR WOMEN was established in 1997 by our benevolent founder, Amaran Pitchiah Pillai, a great philanthropist and a visionary of the 20th century.

SPECIAL FEATURES OF OUR INSTITUTION:

INSTITUTIONAL GROWTH:

Mangayarkarasi College of Arts and Science for Women believes in the mantra, "Together We Grow". We have been inclusive from day one of our inception. The institution provides admission to students irrespective of caste, creed and religion. The same criterion has been followed in the recruitment policies as well.

WOMEN EMPOWERMENT:

The college looks at women as embodiment of power(Shakthi). We do our level best to motivate our students to become successful in life. Our focus is not only on IntelligenceQuotient (IQ), but also on Emotional Quotient (EQ). we groom emotionally-stable, morally -upright and mentally-strong women who in turn would play a vital role in the society.

START-UPS AND INNOVATIONS:

The college management provides funds to enrich budding entrepreneurs with innovative ideas. In addition to providing funds, we also see to it they are given a proper platform to launch their products and sell them in open market on par with other business people. We have signed an MOU with Young Indians Yuva and ICT.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To develop more ICT based smart class rooms and thereby produce tech-savvy, industry-ready graduates.
- To implement LMS for managing the e-resources and blended learning materials.
- Adoption of more villages under UBA.
- Strengthen campus placement and training facility by making more industry linkages and conducting skill development workshops.
- Inculcating leadership skills by organizing Personality-Development workshops.
- To motivate students to publish in the E-Magazines of the departments regularly.

- To facilitate continuous updating of knowledge and incorporation of technology by both the students and teachers.
- Promoting small scale ventures like mushroom cultivation and organic Farming (Vegetables, Banana).
- Allocating 6500 Sqt feet for cafeteria.
- To establish a New Lab with 350 systems.
- To Construct 10 New Class Rooms to accommodate students.

NAAC